



Sant Dnyaneshwar Shikshan Sanstha's
Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center
A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301
Website : www.adamcashta.com E-mail : ashta.adamc@gmail.com




Key Indicator-1.4 Feedback System		
1.4.Feedback on curricula and syllabi obtained from stakeholder		
Academic Year 2018- 2023		
Sr. No.	Year	Particulars
1	2022-23	FEEDBACK ANALYSIS REPORT
2	2021-22	FEEDBACK ANALYSIS REPORT
3	2020-21	FEEDBACK ANALYSIS REPORT
4	2019-20	FEEDBACK ANALYSIS REPORT
5	2018-19	FEEDBACK ANALYSIS REPORT


Yours sincerely, 00

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta

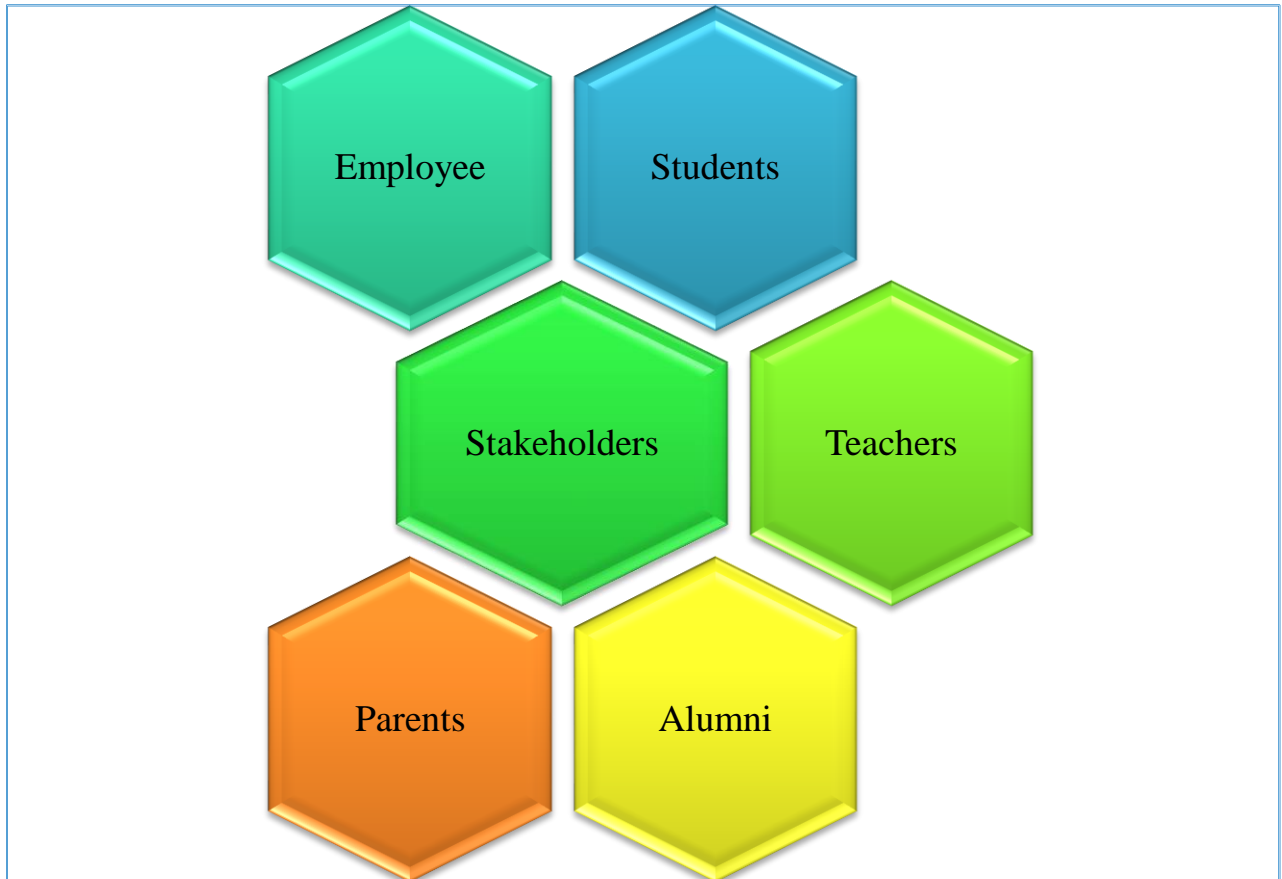



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Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Walwa, Dist. Sangli



Hon. Shri. Annasaheb Dange Ayurved Medical College, Post Graduate & Research center,
Ashta, DistSangli (MS)

FEEDBACK ANALYSIS REPORT

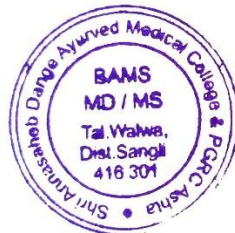


ACADEMIC YEAR 2022 -23

INTERNAL QUALITY ASSURANCE CELL


Yours sincerely, 00

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta




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College, Ashta, Tal. Wakwa, Dist. Sangli



FEEDBACK ANALYSIS REPORT

FEEDBACK FROM STUDENTS:

Institute collects feedback from the stakeholders & students physically as well as by learning management system (LMS). Institute designed a special feedback form on curriculum development. Institute collects feedback from students on “Faculty performance, Subject review, Infrastructure, Overall development” also. Feedback was collected, analyzed, & discussed in the college council meeting as well as UG & PG academic in charge meeting, strategic plan for next year has been prepared and implemented. Action is taken accordingly which is transparently reflected in curriculum design. The year wise and course wise analysis of student’s feedback on curriculum is presented below. Gap Analysis of last year feedback is taken into consideration for further development.

STUDENTS FEEDBACK ANALYSIS REPORT 2022-23

TABLE NO.1:

Sr.No	Questions	Excellent	Very Good	Good	Average	Poor
1	Rate the curricular services given by teaching staff and office staff	59	30	5	4	2
2	Timely completion of the syllabus of the course	53	34	7	4	2
3	Rate the command on subject in classroom	56	29	8	6	1
4	Use of Teaching Methods/ Teaching Aids/Learning Material . • (OHP/Blackboard/PPT's/Model/demonstration etc.)	61	27	5	6	1
5	Adequate Library Facility	93	7	0	0	0





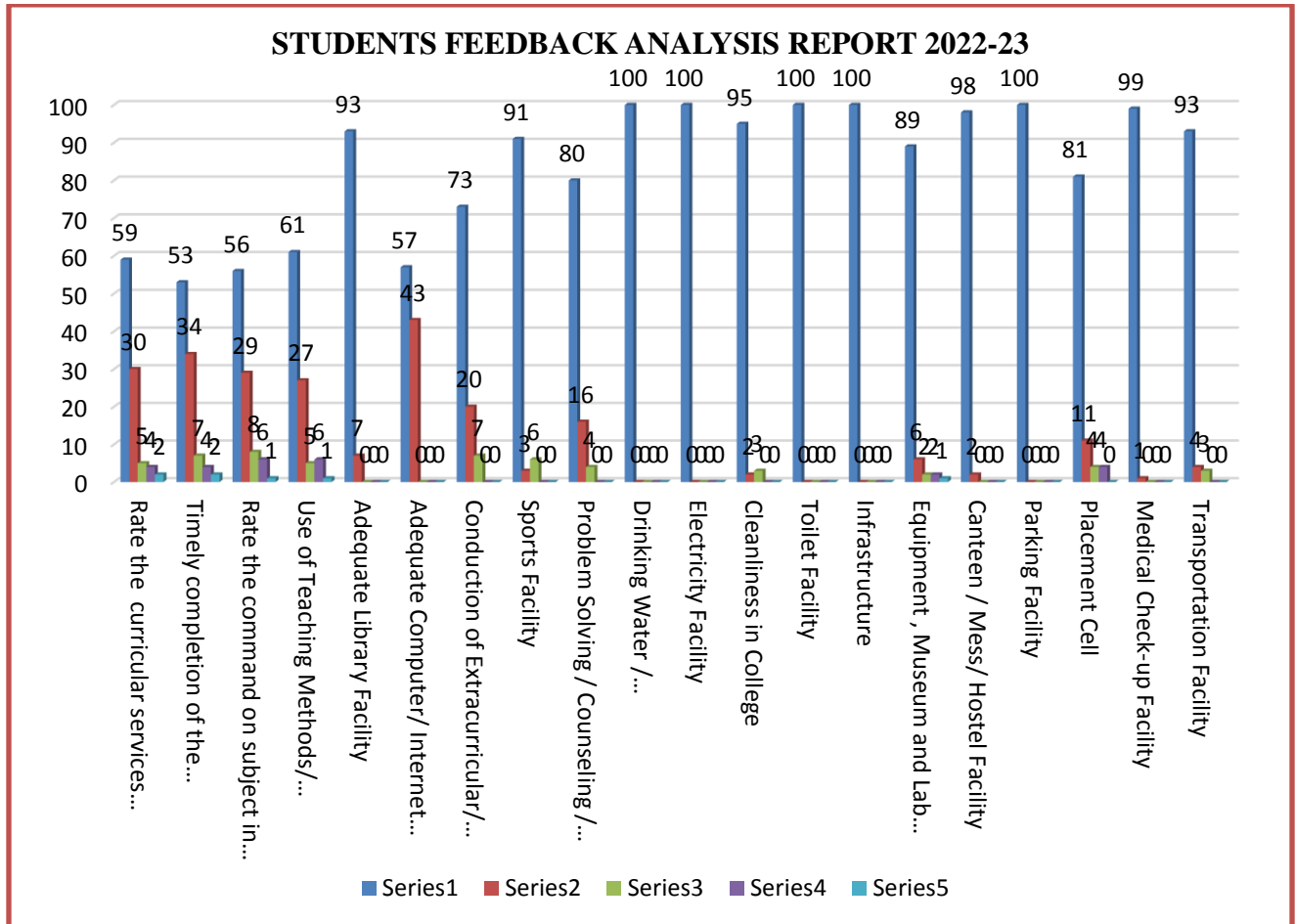
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Sr.No	Questions	Excellent	Very Good	Good	Average	Poor
6	Adequate Computer/ Internet Facility	57	43	0	0	0
7	Conduction of Extracurricular/ Curricular activities	73	20	7	0	0
8	Sports Facility	91	3	6	0	0
9	Problem Solving / Counseling / Mentoring /Grievance Redressal	80	16	4	0	0
10	Drinking Water / Electricity/Infrastructure /Washroom /ventilation /Parking facilities	100	0	0	0	0
11	Electricity Facility	100	0	0	0	0
12	Cleanliness in College	95	2	3	0	0
13	Toilet Facility	100	0	0	0	0
14	Infrastructure	100	0	0	0	0
15	Equipment , Museum and Lab wares	89	6	2	2	1
16	Canteen / Mess/ Hostel Facility	98	2	0	0	0
17	Parking Facility	100	0	0	0	0
18	Placement Cell	81	11	4	4	0
19	Medical Check-up Facility	99	1	0	0	0
20	Transportation Facility	93	4	3	0	0



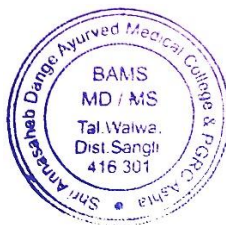


GRAPH-1



Interpretation:

The table indicates a predominantly positive evaluation of the various facilities and services. Specifically, the "Excellent" ratings are notably high, with several aspects such as drinking water, electricity, toilet, and parking facilities receiving a perfect score of 100%. This suggests a high level of satisfaction in these areas. Similarly, "Very Good" ratings also contribute significantly to the positive outlook, particularly in areas like adequate computer/internet facilities and extracurricular activities.





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Although the "Good" ratings are generally lower in comparison, they still indicate a commendable level of satisfaction, ensuring that the majority of services meet acceptable standards. Overall, the combined "Excellent," "Very Good," and "Good" ratings paint a picture of a well-maintained and efficiently managed institution, with most services receiving overwhelmingly positive feedback from the respondents.


Yours sincerely, ००

IQAC
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TEACHERS FEEDBACK ANALYSIS REPORT 2022-23

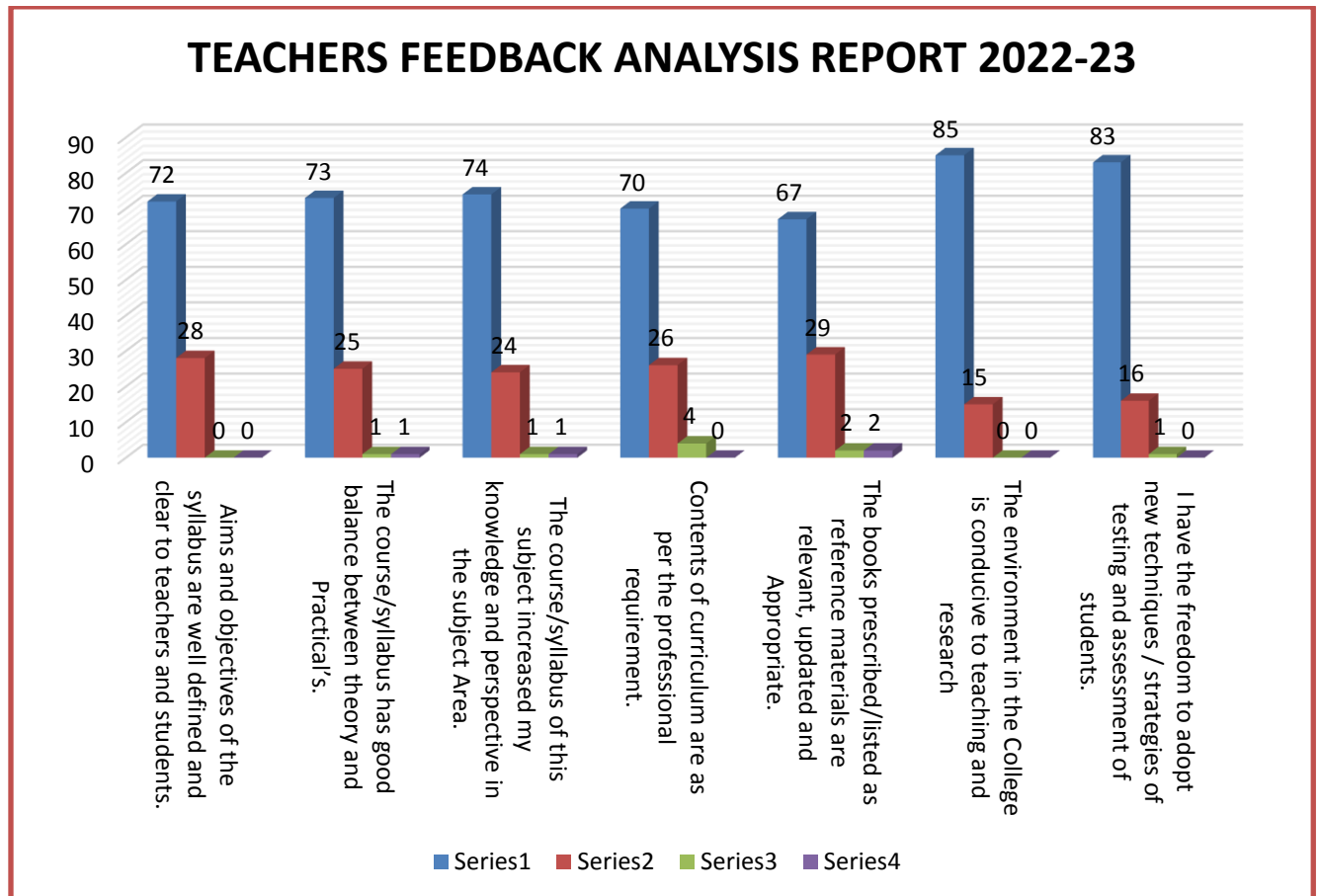
TABLE NO.2

Teachers Feedback on curriculum(2022-23)						
Sr.no.	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and objectives of the syllabus are well defined and clear to teachers and students.	72	28	0	0	0
2	The course/syllabus has good balance between theory and Practical's.	73	25	1	1	0
3	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	74	24	1	1	0
4	Contents of curriculum are as per the professional requirement.	70	26	4	0	0
5	The books prescribed/listed as reference materials are relevant, updated and Appropriate.	67	29	2	2	0
6	The environment in the College is conducive to teaching and research	85	15	0	0	0
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students.	83	16	1	0	0





GRAPH-2



Interpretation:

The feedback from teachers on the curriculum for the academic year 2022-23 is overwhelmingly positive. A significant 72% of teachers strongly agree and 28% agree that the aims and objectives of the syllabus are well defined and clear to both teachers and students, with no neutral or negative responses. The balance between theory and practical aspects of the course is also well received, with 73% strongly agreeing and 25% agreeing.





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Similarly, the syllabus is perceived to enhance knowledge and perspective in the subject area, with 74% strongly agreeing and 24% agreeing. The contents of the curriculum are seen as professionally relevant by 70% who strongly agree and 26% who agree. The prescribed reference materials are considered relevant and up-to-date, with 67% strongly agreeing and 29% agreeing, although a small percentage (4%) is neutral. The college environment is regarded as conducive to teaching and research by an overwhelming 85% who strongly agree and 15% who agree. Lastly, teachers feel they have the freedom to adopt new techniques and assessment strategies, with 83% strongly agreeing and 16% agreeing. Overall, the data reflects a high level of satisfaction among teachers regarding various aspects of the curriculum and teaching environment.


Yours sincerely, ॐ

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PARENTS FEEDBACK ANALYSIS REPORT 2022-23

TABLE NO.3

Sr.No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Getting admission in College for my pupil is a matter of pride for me. माझ्या विद्यार्थ्याला महा विद्यालयात प्रवेश मिळणे ही माझ्यासाठी अभिमानाची बाब आहे.	83	17	0	0	0
2	The curriculum of the course is well designed and promotes learning experience of the students. अभ्यासक्रम उत्तम प्रकारे डिझाइन केलेला आहे आणि विद्यार्थ्यांच्या शिकण्याच्या अनुभवाला चालना देतो*	52	48	0	0	0
3	The admission process in the college is fair and accurate. महाविद्यालयातील प्रवेश प्रक्रिया न्याय्य आणि अचूक आहे.	74	24	2	0	0
4	The atmosphere in the college is conducive for learning experience of the student. महाविद्यालयातील वातावरण विद्यार्थ्यांच्या शिकण्याच्या अनुभवासाठी अनुकूल आहे.*	82	17	1	0	0





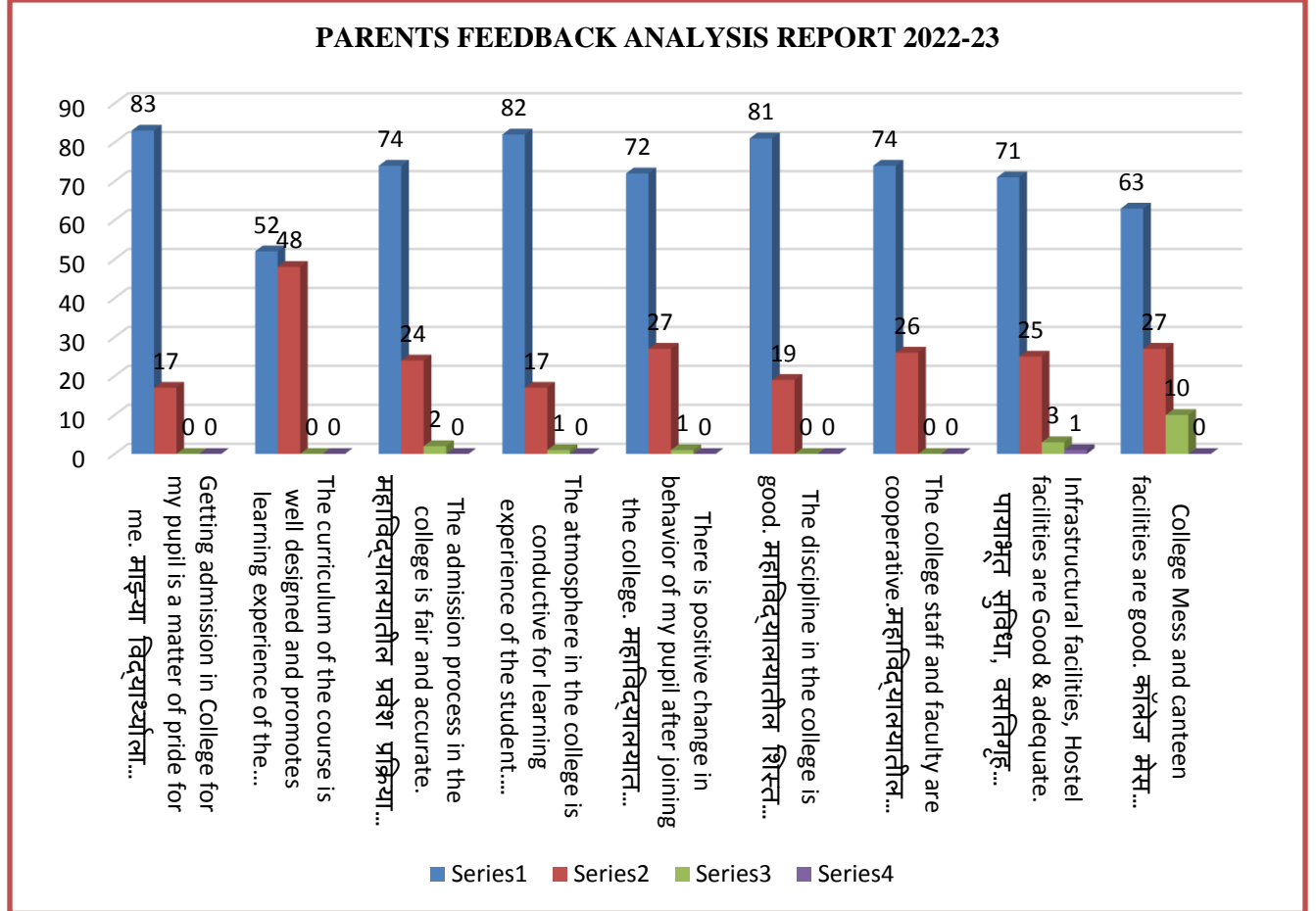
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Sr.No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
5	There is positive change in behavior of my pupil after joining the college. महाविद्यालयात प्रवेश घेतल्यानंतर माझ्या पाल्याच्या वागण्यात सकारात्मक बदल झाला आहे*	72	27	1	0	0
6	The discipline in the college is good. महाविद्यालयातील शिस्त चांगली आहे.	81	19	0	0	0
7	The college staff and faculty are cooperative. महाविद्यालयातील सर्व कर्मचारी आणि प्राध्यापक	74	26	0	0	0
8	Infrastructural facilities, Hostel facilities are Good & adequate. पायाभूत सुविधा, वसतिगृह सुविधा चांगल्या आणि शिकण्यासाठी पुरेशा आहेत.	71	25	3	1	0
9	College Mess and canteen facilities are good. कॉलेज मेस आणि कॅन्टीनच्या सुविधा चांगल्या आहेत ? (निरोगी शरीरात निरोगी मन रहाते)	63	27	10	0	0





GRAPH-3



Interpretation :

The table showcases responses to various aspects of college life, gauging agreement levels from "Strongly Agree" to "Disagree." The breakdown in percentages indicates a predominantly positive sentiment across most categories.





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Notably, the highest levels of agreement are seen in statements related to personal pride in a pupil's college admission (83%), the fairness of the admission process (74%), conducive learning atmosphere (82%), positive behavioral changes post-admission (72%), good discipline (81%), cooperative staff (74%), and satisfactory infrastructure and hostel facilities (71%). However, there are slightly lower levels of agreement regarding the well-designed curriculum (52%), indicating room for improvement. Additionally, while the majority agrees on the quality of college mess and canteen facilities (63% and 27% respectively), a notable portion remains neutral on this matter (10%), suggesting areas for potential enhancement. Overall, the data reflect a largely positive perception of the college experience among respondents, with areas of strength and opportunities for improvement clearly outlined through percentages.


Yours sincerely, ००

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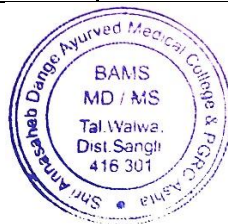
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ALUMNI FEEDBACK ANALYSIS REPORT2022-23

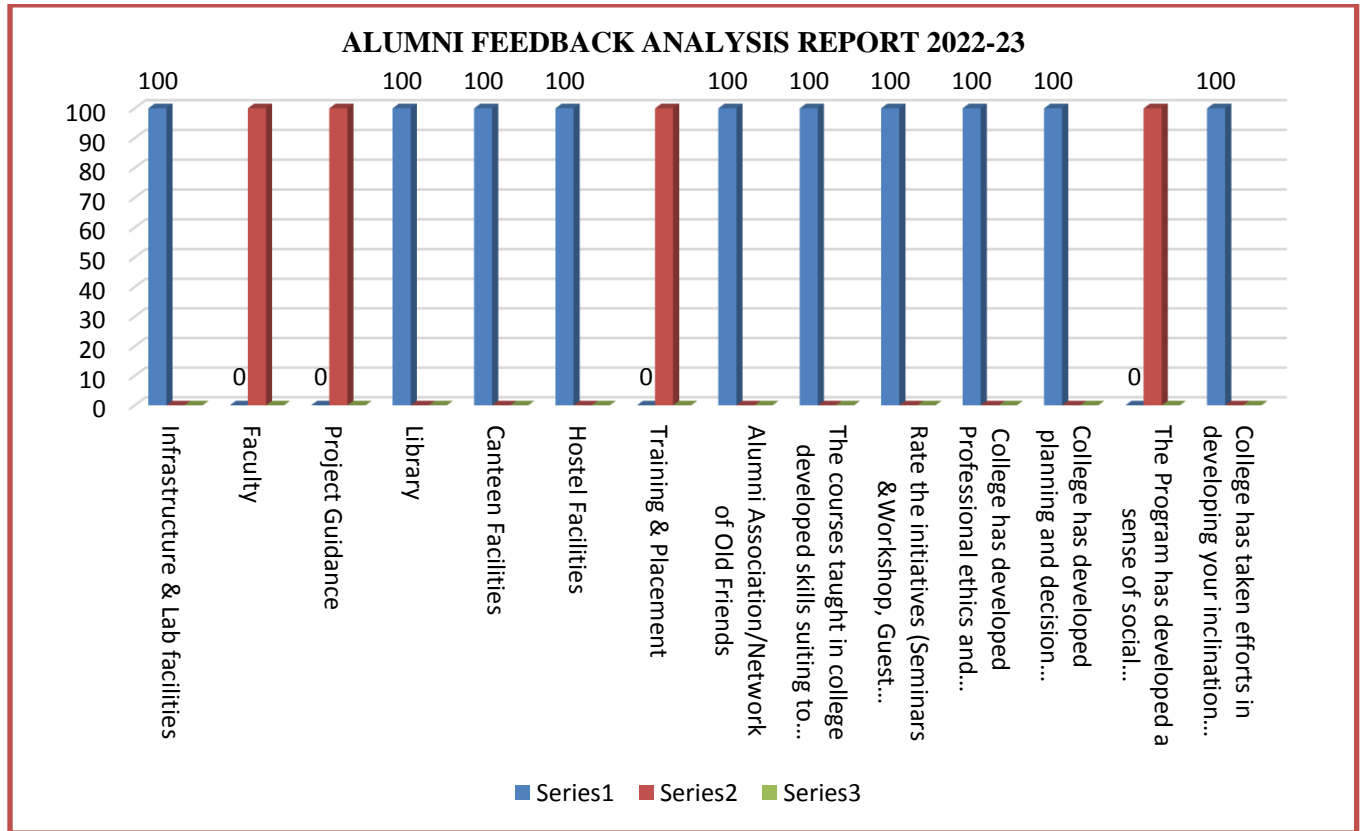
TABLE NO.4

Sr.no	Questions	Excellent	Very Good	Good	Satisfactory	Poor
1	Infrastructure & Lab facilities	100	0	0	0	0
2	Faculty	0	100	0	0	0
3	Project Guidance	0	100	0	0	0
4	Library	100	0	0	0	0
5	Canteen Facilities	100	0	0	0	0
6	Hostel Facilities	100	0	0	0	0
7	Training & Placement	0	100	0	0	0
8	Alumni Association/Network of Old Friends	100	0	0	0	0
9	The courses taught in college developed skills suiting to the Industrial/academic/ work profile	100	0	0	0	0
10	Rate the initiatives (Seminars & Workshop, Guest Lectures, Special Training Classes for bridging Industry/Academic gap) taken by the college to bridge the knowledge and skill gap.	100	0	0	0	0
11	College has developed Professional ethics and personal values in students through efficient implementation of curriculum	100	0	0	0	0
12	College has developed planning and decision making abilities in students helpful in their work profile.	100	0	0	0	0
13	The Program has developed a sense of social responsibility, professional ethics and environmental awareness.	0	100	0	0	0
14	College has taken efforts in developing your inclination towards higher education and research.	100	0	0	0	0





GRAPH-4



Interpretation :

The table showcases a resoundingly positive sentiment across all evaluated aspects of the college experience, ranging from infrastructure and lab facilities to faculty quality, project guidance, and social responsibility initiatives. Notably, respondents unanimously rated various components as "Excellent," including infrastructure facilities, library, canteen, hostel, alumni network, courses' industry relevance, initiatives for knowledge and skill enhancement, development of professional ethics, decision-making abilities, and encouragement towards higher education and research, all scoring 100%.





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Additionally, aspects such as faculty quality, project guidance, and training and placement efforts received unanimous acclaim, rated as "Very Good" (100%). These high ratings reflect the college's remarkable dedication to providing an enriching educational environment and preparing students for both professional success and societal engagement. The data overwhelmingly indicate a strong approval of the college's efforts in fostering holistic growth and academic excellence among its alumni.


Yours sincerely, ००

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EMPLOYERS FEEDBACK ANALYSIS REPORT 2022-23

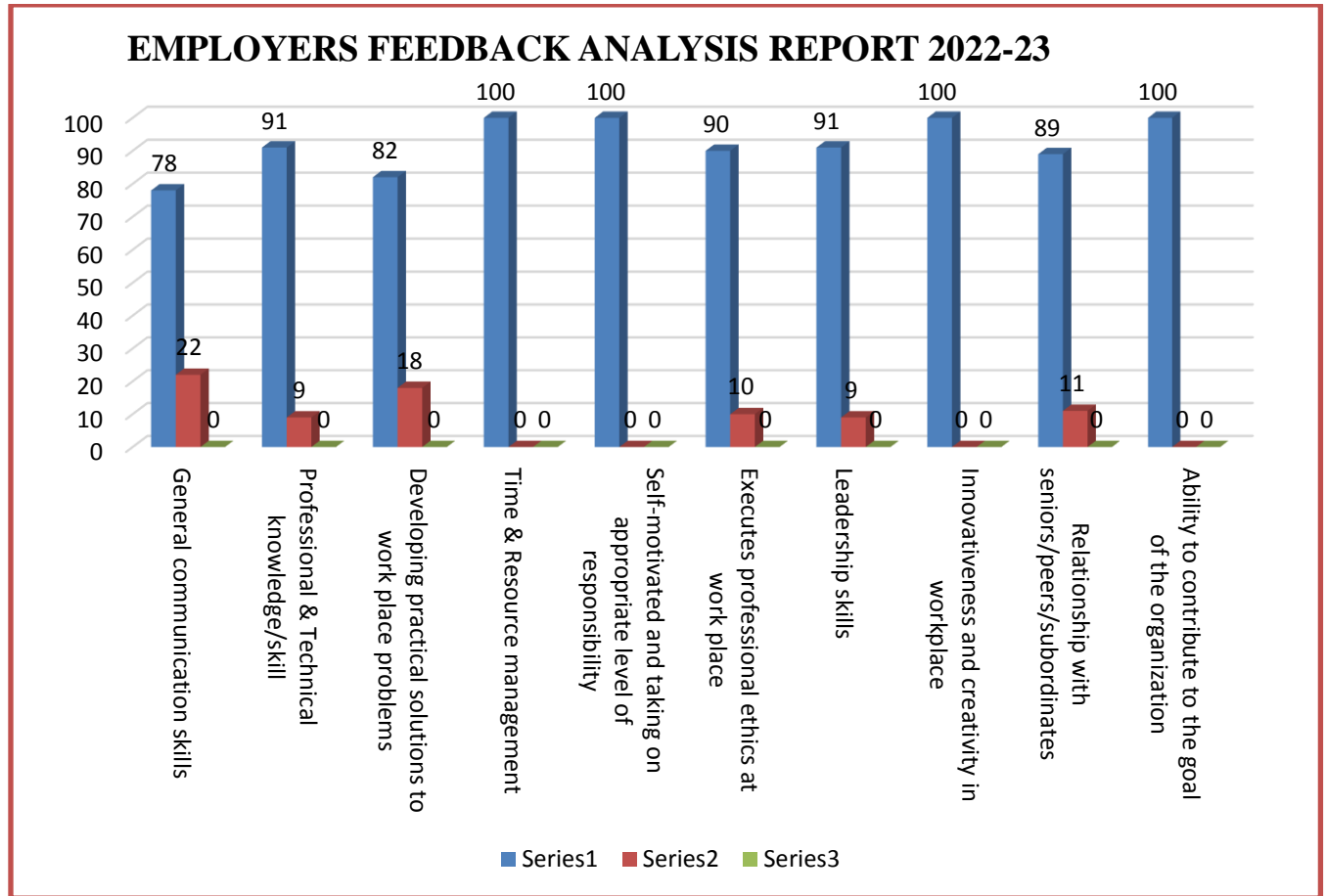
TABLE NO.5

Sr.no	Questions	Excellent	Very Good	Good	Average
1	General communication skills	78	22	0	0
2	Professional & Technical knowledge/skill	91	9	0	0
3	Developing practical solutions to work place problems	82	18	0	0
4	Time & Resource management	100	0	0	0
5	Self-motivated and taking on appropriate level of responsibility	100	0	0	0
6	Executes professional ethics at work place	90	10	0	0
7	Leadership skills	91	9	0	0
8	Innovativeness and creativity in workplace	100	0	0	0
9	Relationship with seniors/peers/subordinates	89	11	0	0
10	Ability to contribute to the goal of the organization	100	0	0	0





GRAPH-5



Interpretation:

The table illustrates an individual's performance across various aspects of workplace competency. Impressively, the individual demonstrates exceptional proficiency in time and resource management, self-motivation, executing professional ethics, innovativeness, creativity, and contributing to organizational goals, all scoring a perfect 100%.





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Their general communication skills, developing practical solutions to workplace problems, and relationship management are also notably strong, with ratings of 78%, 82%, and 89%, respectively, indicating an excellent level of competence. Moreover, they exhibit a high degree of professionalism and technical expertise, scoring 91% in both areas, showcasing their capability to handle professional responsibilities adeptly. While there's room for improvement in leadership skills and peer/subordinate relationships, with ratings of 91% and 89% respectively, the overall performance reflects a highly competent and valuable asset to the organization.


Yours sincerely, ॐ

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FEEDBACK ANALYSIS REPORT

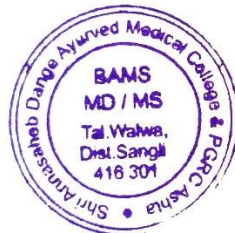


ACADEMIC YEAR 2021 -22

INTERNAL QUALITY ASSURANCE CELL


Yours sincerely, ००

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Ayurved Medical College, Ashta

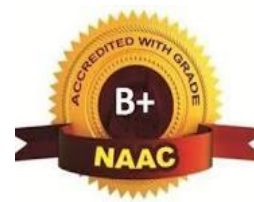



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FEEDBACK FROM STUDENTS:

Institute collected feedback from our students personally with Google form. Institute designed a special feedback form on curriculum development. Institute collected feedback from students on “Faculty performance, subject review, infrastructure, overall development”. Institute started curriculum feedback from academic year 2013-14. Institute has collected feedback since 2017-18 which has been analysed & was approved by college council, Academic UG, PG & Ph D. This helps us to make a strategic plan to overcome the lacuna. We are presenting the current years feedback. The yearwise and coursewise analysis of student’s feedback on curriculum is presented below. Gap Analysis of last year feedback is taken into consideration for further development.

Table No 1 :

Number of students who has given feedback.

Number of students who has given the feedback which is nearly 60 percent of students in the concern class.

Feedback Analysis Report 2021-22		
Year	Course	No. of Students
2021-22	B.A.M.S.I	100
	B.A.M.S.II	100
	B.A.M.S.III	98
	B.A.M.S.IV	92
	Pre MD/MS	36
	Final MD/MS	27





TABLE NO 2: STUDENT'S FEEDBACK

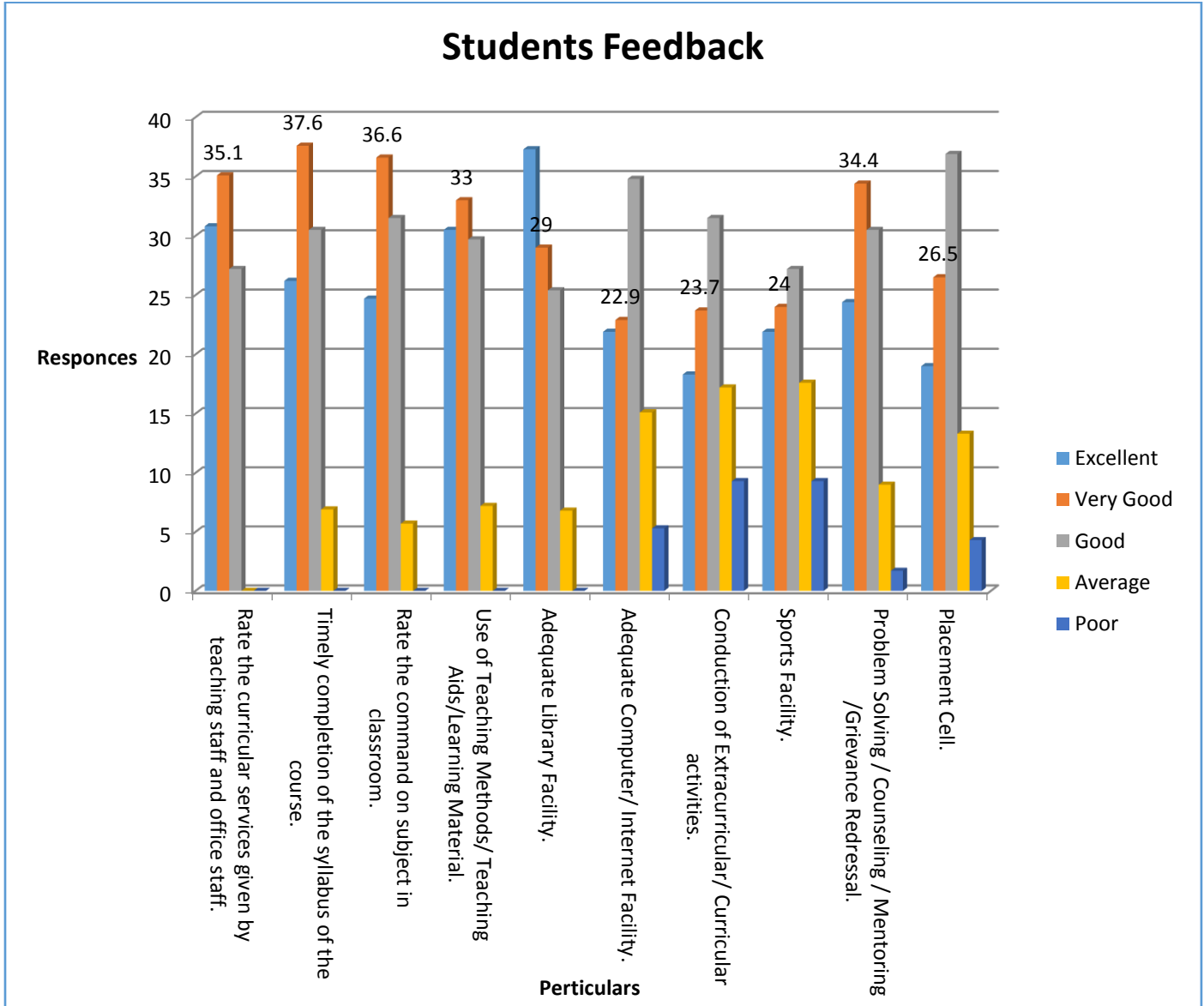
Sr.no	Particulars	Excellent	Very Good	Good	Average	Poor	Total
1	Rate the curricular services given by teaching staff and office staff.	30.8	35.1	27.2	0	0	100
2	Timely completion of the syllabus of the course.	26.2	37.6	30.5	6.9	0	100
3	Rate the command on subject in classroom.	24.7	36.6	31.5	5.7	0	100
4	Use of Teaching Methods/ Teaching Aids/Learning Material.	30.5	33	29.7	7.2	0	100
5	Adequate Library Facility.	37.3	29	25.4	6.8	0	100
6	Adequate Computer/ Internet Facility.	21.9	22.9	34.8	15.1	5.3	100
7	Conduction of Extracurricular/ Curricular activities.	18.3	23.7	31.5	17.2	9.3	100
8	Sports Facility.	21.9	24	27.2	17.6	9.3	100
9	Problem Solving / Counseling / Mentoring /Grievance Redressal.	24.4	34.4	30.5	9	1.7	100
10	Placement Cell.	19	26.5	36.9	13.3	4.3	100

Data is in Percentage
(Source: Google Forms)

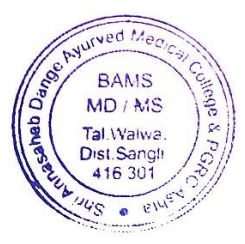




GRAPH NO.1:



(Source: Google Forms)





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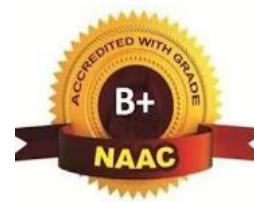


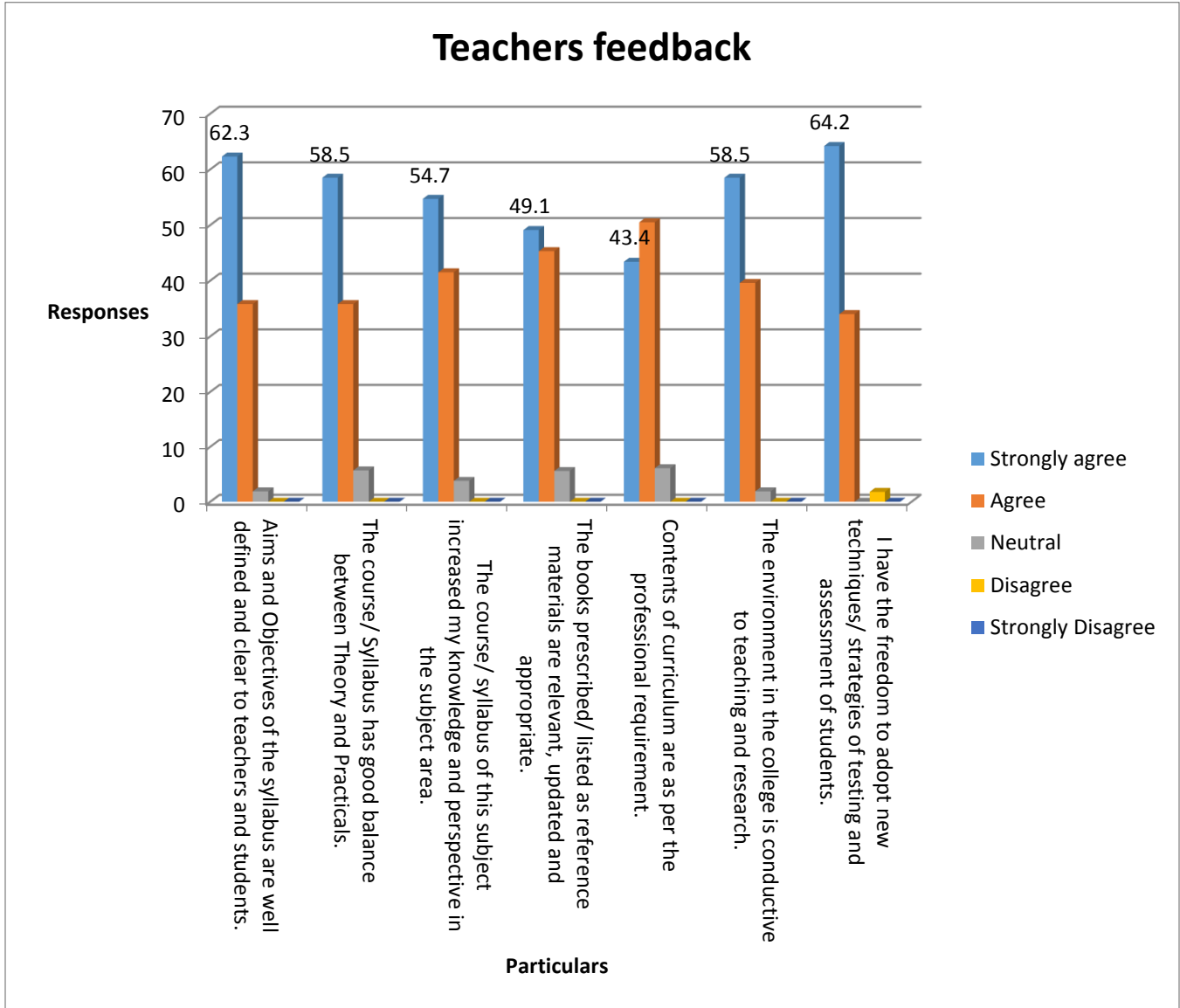
TABLE NO 3: TEACHER'S FEEDBACK

Sr.no	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and Objectives of the syllabus are well defined and clear to teachers and students.	62.3	35.8	1.9	0	0
2	The course/ Syllabus has good balance between Theory and Practicals.	58.5	35.8	5.7	0	0
3	The course/ syllabus of this subject increased my knowledge and perspective in the subject area.	54.7	41.5	3.8	0	0
4	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	49.1	45.3	5.6	0	0
5	Contents of curriculum are as per the professional requirement.	43.4	50.5	6.1	0	0
6	The environment in the college is conducive to teaching and research.	58.5	39.6	1.9	0	0
7	I have the freedom to adopt new techniques/ strategies of testing and assessment of students.	64.2	34	0	1.8	0
Data is in Percentage						
Source:Google Forms						





GRAPH NO.2:



(Source: Google Forms)





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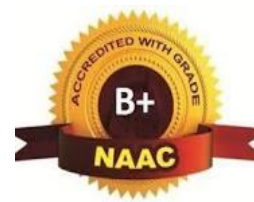


TABLE NO 3: EMPLOYER'S FEEDBACK

Sr.no	Particulars	Excellent	Good	Average	Poor
1	General communication skills.	50	50	0	0
2	Professional & Technical knowledge/skill.	25	75	0	0
3	Developing practical solutions to work place problems.	50	25	25	0
4	Time & Resource management.	25	50	25	0
5	Self-motivated and taking on appropriate level of responsibility.	50	50	0	0
6	Executes professional ethics at work place.	75	0	25	0
7	Leadership skills.	25	25	50	0
8	Innovativeness and creativity in workplace.	25	25	50	0
9	Relationship with seniors/peers/subordinates.	75	0	25	0
10	Ability to contribute to the goal of the organization.	50	25	25	0
Data is in Percentage					
Source:Google Forms					

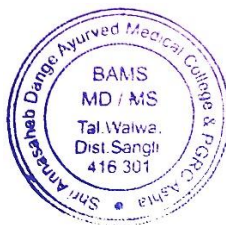




GRAPH NO.3:



(Source: Google Forms)





Sant Dnyaneshwar Shikshan Sanstha's
**Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center**

A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301

Website : www.adamcashta.com

E-mail : ashta.adamc@gmail.com

NAAC Accrediatated

ISO Certified 9001-2015, 14000-2015

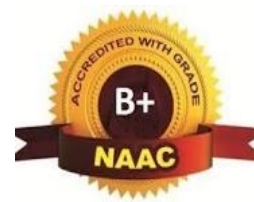


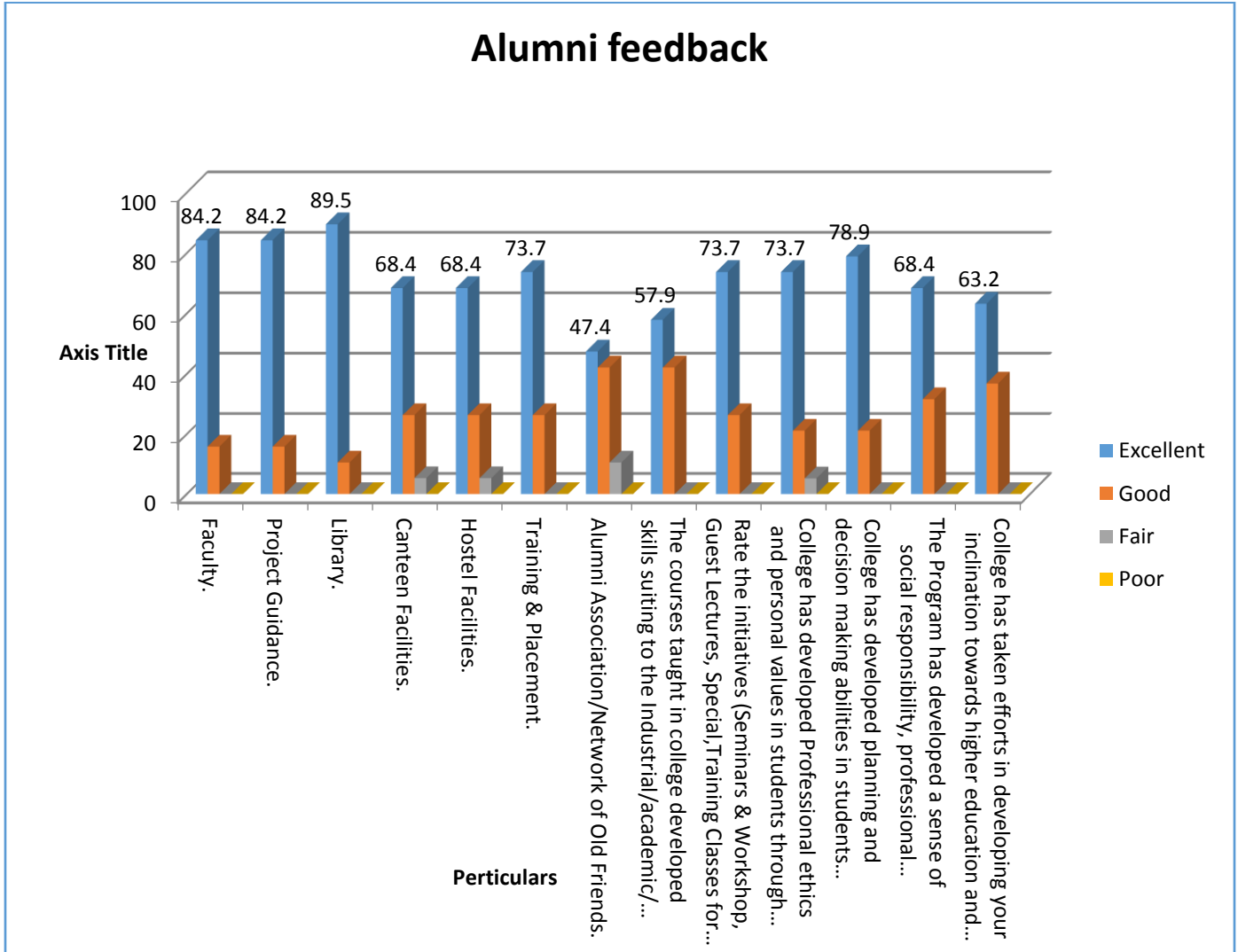
TABLE NO 4: ALUMI FEEDBACK

Sr.no	Feedback Questions	Excellent	Good	Fair	Poor
1	Faculty.	84.2	15.8	0	0
2	Project Guidance.	84.2	15.8	0	0
3	Library.	89.5	10.5	0	0
4	Canteen Facilities.	68.4	26.3	5.3	0
5	Hostel Facilities.	68.4	26.3	5.3	0
6	Training & Placement.	73.7	26.3	0	0
7	Alumni Association/Network of Old Friends.	47.4	42.1	10.5	0
8	The courses taught in college developed skills suiting to the Industrial/academic/ work profile.	57.9	42.1	0	0
9	Rate the initiatives (Seminars & Workshop, Guest Lectures, Special, Training Classes for bridging Industry/ Academic gap) taken by the college to bridge the knowledge and skill gap.	73.7	26.3	0	0
10	College has developed Professional ethics and personal values in students through efficient implementation of curriculum.	73.7	21.1	5.2	0
11	College has developed planning and decision making abilities in students helpful in their work profile.	78.9	21.1	0	0
12	The Program has developed a sense of social responsibility, professional ethics and environmental awareness The Program has developed a sense of social responsibility, professional	68.4	31.6	0	0
13	College has taken efforts in developing your inclination towards higher education and research	63.2	36.8	0	0
Data is in Percentage					
Source:Google Form					





GRAPH NO.4:





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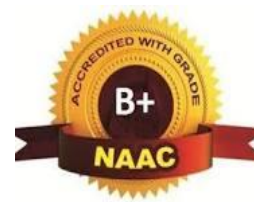


TABLE NO 5: PARENTS FEEDBACK

Sr no.	Feedback Questions	Excellent	Good	Average	Poor
1	Improvement in your Ward in terms of professional knowledge, communication and leadership skills, social and environmental awareness.	35.1	54.6	10.3	0
2	Advance facilities and resources for teaching and learning provided by institute.	43.3	50.5	6.2	0
3	Development of interest in your ward for medical profession and inclination towards higher education and research in medical field.	39.2	52.6	8.2	0
4	Cooperation from administrative staff and teaching staff.	58.8	35.1	6.1	0
5	Ethical values, sense of social responsibility and decision making ability in your ward cultivated and built by Medical education.	49.5	40.5	10.3	0
6	Rate the following activities offered by college- (curricular and extracurricular).	35.1	51.5	11.3	2.1
Data is in Percentage					
Source:Google Form					





Sant Dnyaneshwar Shikshan Sanstha's
**Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center**

A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301

Website : www.adamcashta.com

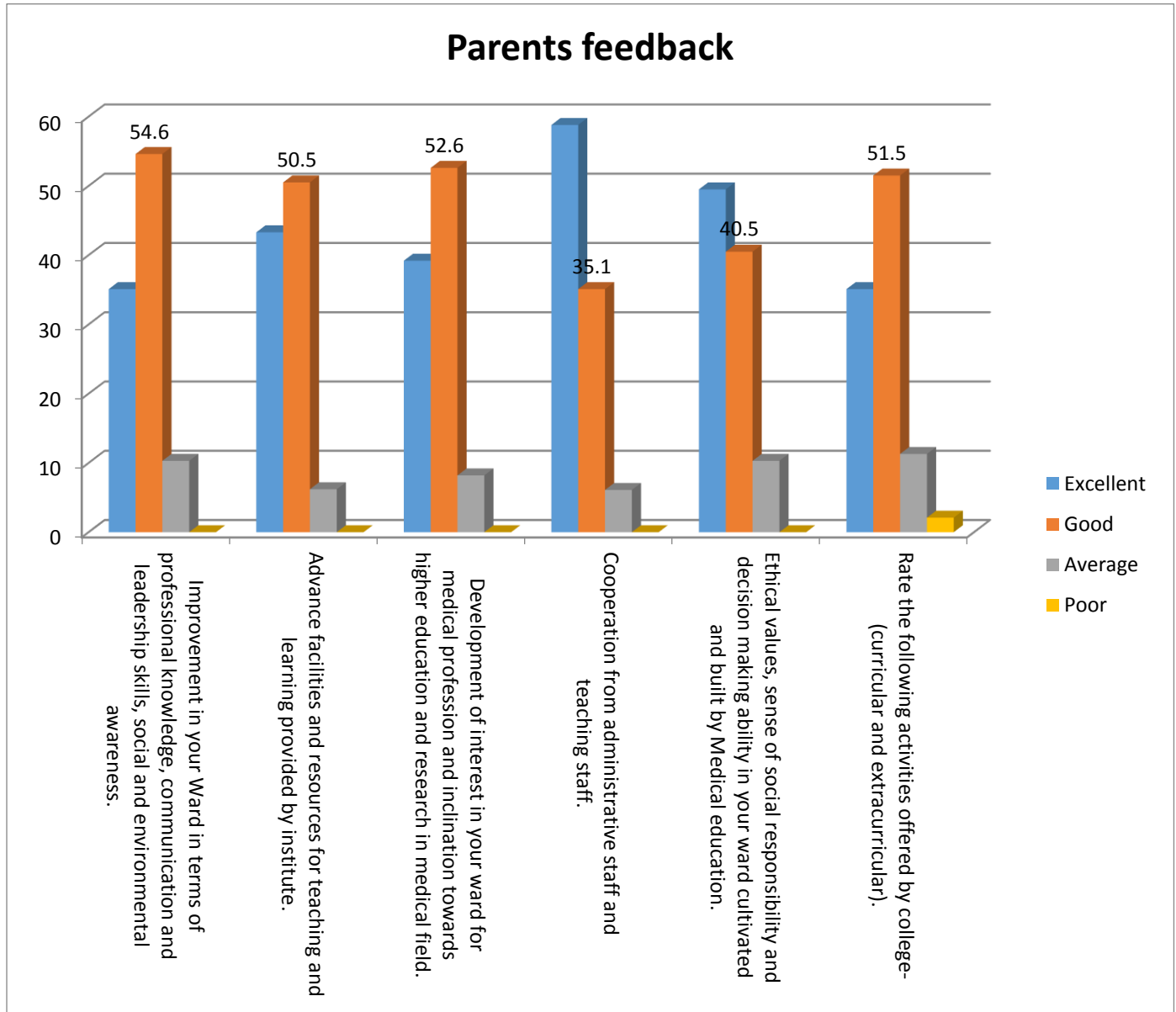
E-mail : ashta.adamc@gmail.com

NAAC Accrediated

ISO Certified 9001-2015, 14000-2015



GRAPH NO.5:



[Signature]
Yours sincerely, 00

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta



[Signature]
PRINCIPAL

Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Walwa, Dist. Sangli



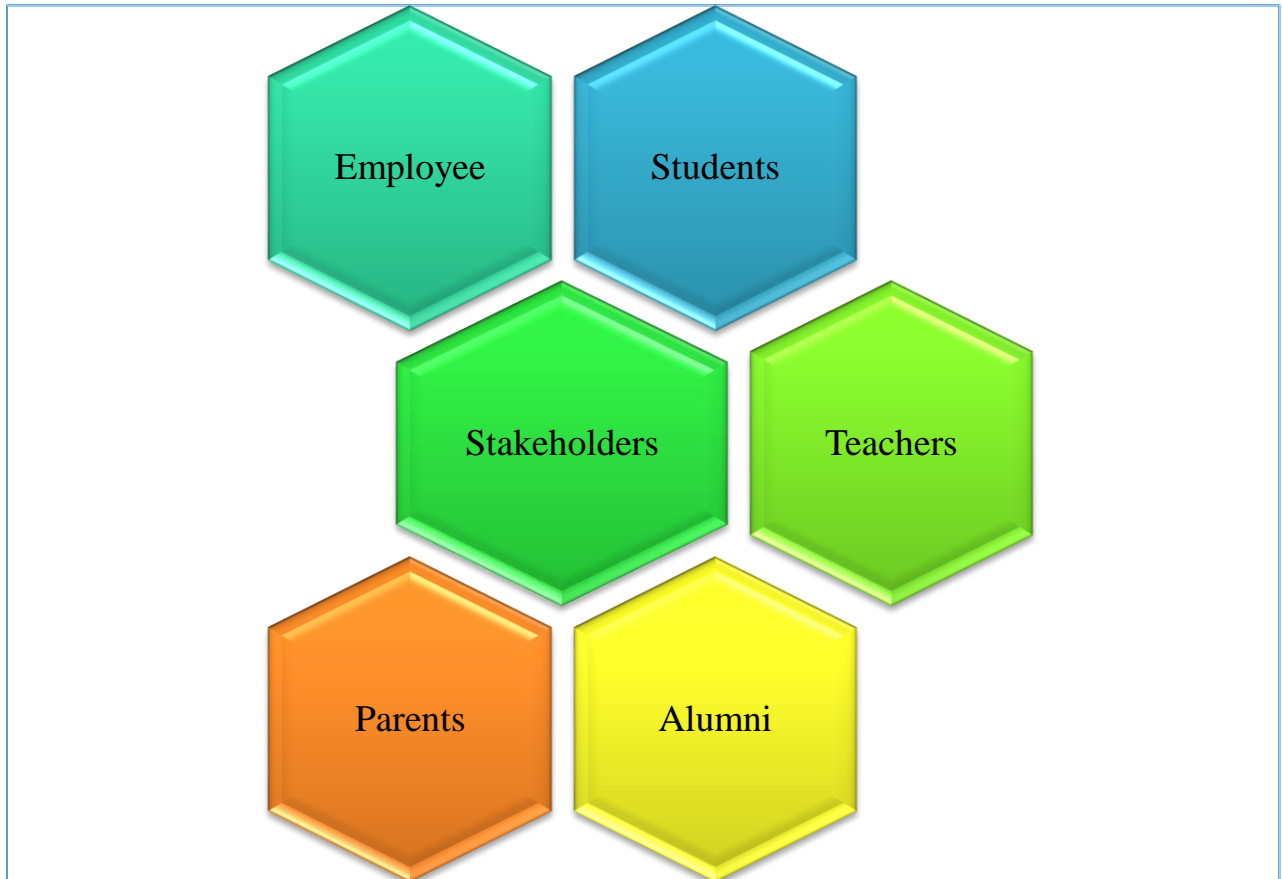
Sant Dnyaneshwar Shikshan Sanstha's
**Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center**
A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301
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Hon. Shri. Annasaheb Dange Ayurved Medical College, Post Graduate & Research center,
Ashta, DistSangli (MS)

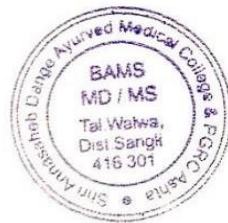
FEEDBACK ANALYSIS REPORT



ACADEMIC YEAR 2020 -21

INTERNAL QUALITY ASSURANCE CELL


Yours sincerely, ००
IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta




PRINCIPAL
Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Wahwa, Dist. Sangli



FEEDBACK ANALYSIS REPORT

FEEDBACK FROM STUDENTS:

Institute collects feedback from the stakeholders & students physically as well as by learning management system (LMS). Institute designed a special feedback form on curriculum development. Institute collects feedback from students on “Faculty performance, Subject review, Infrastructure, Overall development” also. Feedback was collected, analyzed, & discussed in the college council meeting as well as UG & PG academic in charge meeting, strategic plan for next year has been prepared and implemented. Action is taken accordingly which is transparently reflected in curriculum design. The year wise and course wise analysis of student’s feedback on curriculum is presented below. Gap Analysis of last year feedback is taken into consideration for further development.

STUDENTS FEEDBACK ANALYSIS REPORT 2020-21

TABLE NO.1:

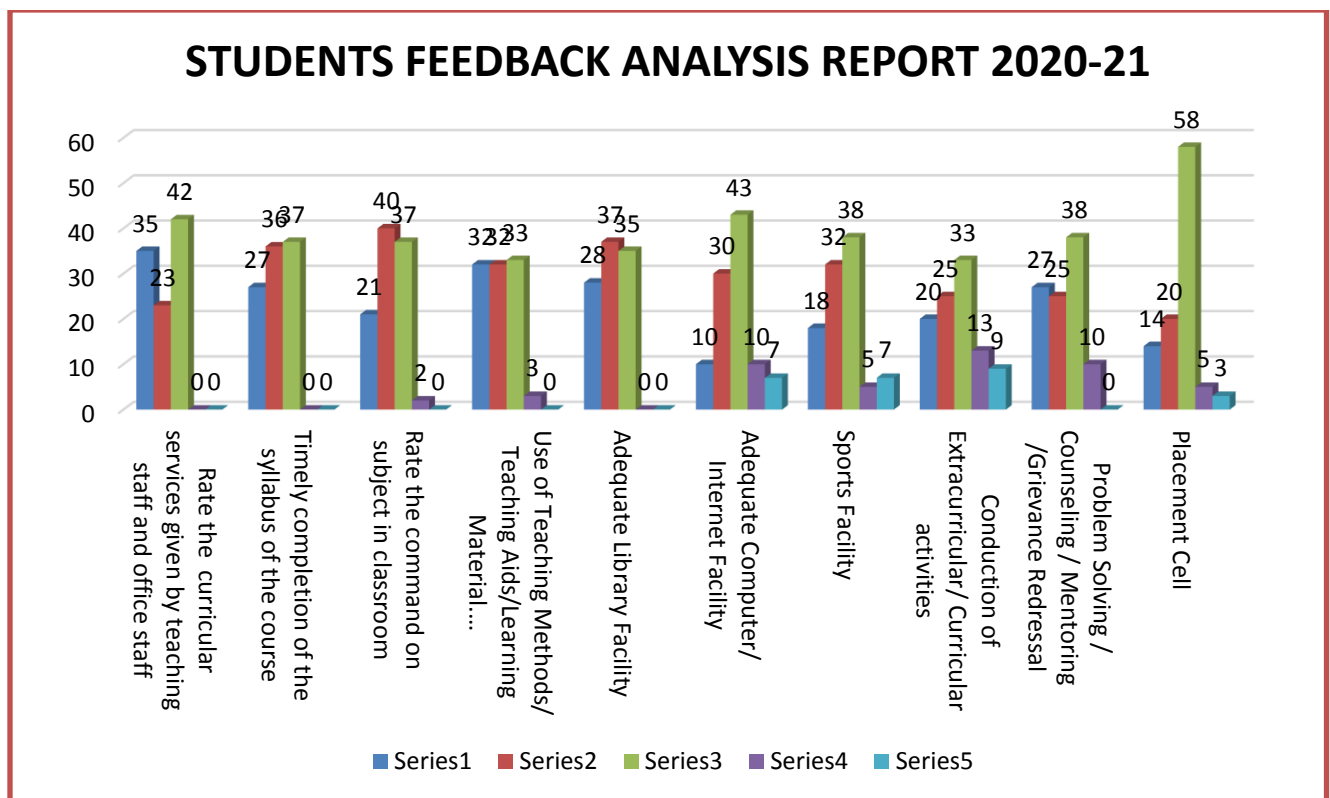
Sr.no.	Parameter	Excellent	Very good	Good	Average	Poor
1	Rate the curricular services given by teaching staff and office staff	35	23	42	0	0
2	Timely completion of the syllabus of the course	27	36	37	0	0
3	Rate the command on subject in classroom	21	40	37	2	0
4	Use of Teaching Methods/ Teaching Aids/Learning Material. (OHP/Blackboard/PPT's/Model/demonstration etc.)	32	32	33	3	0
5	Adequate Library Facility	28	37	35	0	0





Sr.no.	Parameter	Excellent	Very good	Good	Average	Poor
6	Adequate Computer/ Internet Facility	10	30	43	10	7
7	Sports Facility	18	32	38	5	7
8	Conduction of Extracurricular/ Curricular activities	20	25	33	13	9
9	Problem Solving / Counseling / Mentoring /Grievance Redressal	27	25	38	10	0
10	Placement Cell	14	20	58	5	3

GRAPH-1





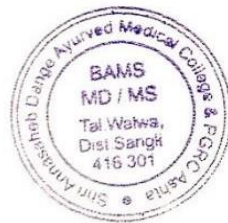
SantDnyaneshwarShikshanSanstha's
**Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center**
A/p :Ashta, Tal. : Walwa, Dist :Sangli – 416 301
Website : www.adamcashta.com E-mail : ashta.adamc@gmail.com

Interpretation:

The table provides an assessment of various parameters related to the quality of educational services offered by a institution, categorized into five levels: Excellent, Very Good, Good, Average, and Poor. Across the different aspects evaluated, the distribution varies. Notably, the curricular services provided by the teaching and office staff received a predominantly positive rating, with 42% rating it as good, followed by 35% rating it as excellent. Similarly, the timely completion of the syllabus garnered favorable responses, with 37% rating it as good and 36% as very good. However, some areas show room for improvement. For instance, while the use of teaching methods and aids was generally satisfactory, with 32% rating it as excellent and 32% as very good, there were a notable 3% who rated it as average. Moreover, in terms of facilities, the availability of computer and internet services received mixed reviews, with 43% rating it as good but 10% rating it as excellent, 10% as average, and 7% as poor. Similarly, the sports facility had a significant proportion rating it as good (38%) but also a notable 7% rating it as poor. Overall, while there are areas of strength, there are also areas where improvements could enhance the overall quality of services provided by the institution


Yours sincerely, ॐ

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College Ashta




PRINCIPAL
Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Walwa, Dist. Sangli.



TEACHERS FEEDBACK ANALYSIS REPORT2020-21

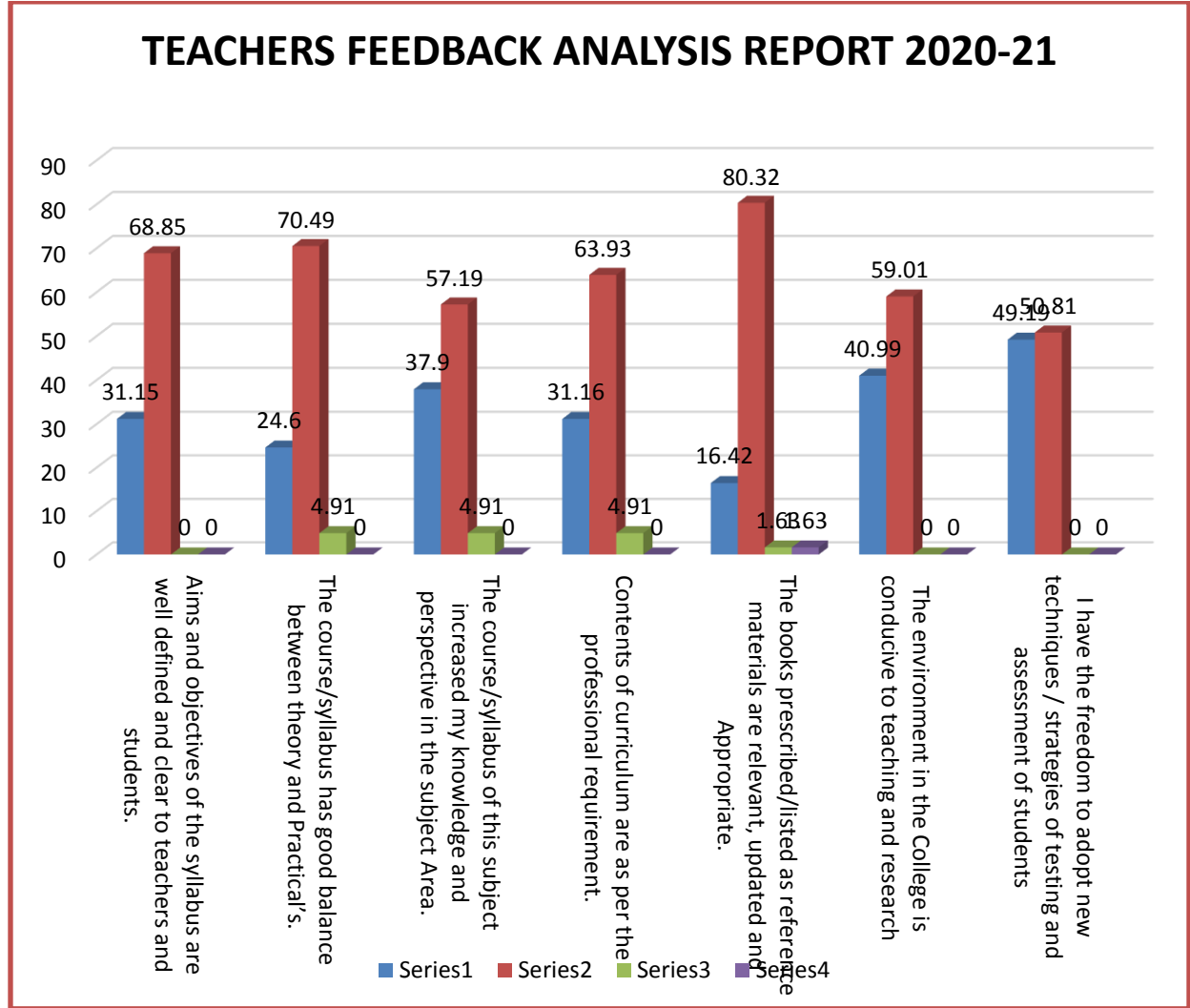
TABLE NO.2

Sr.No	Question	strongly agree	agree	neutral	disagree	strongly disagree
1	Aims and objectives of the syllabus are well defined and clear to teachers and students.	31.15	68.85	0	0	0
2	The course/syllabus has good balance between theory and Practical's.	24.6	70.49	4.91	0	0
3	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	37.9	57.19	4.91	0	0
4	Contents of curriculum are as per the professional requirement.	31.16	63.93	4.91	0	0
5	The books prescribed/listed as reference materials are relevant, updated and Appropriate.	16.42	80.32	1.63	1.63	0
6	The environment in the College is conducive to teaching and research	40.99	59.01	0	0	0
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students	49.19	50.81	0	0	0





GRAPH-2






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& Post Graduate Research Center**
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Website : www.adamcashta.com E-mail : ashta.adamc@gmail.com

Interpretation:

The table depicts survey responses on various aspects of the curriculum and educational environment, revealing predominantly positive perceptions among participants. A substantial majority agree or strongly agree that the syllabus objectives are well-defined (31.15% strongly agree, 68.85% agree) and that there's a balanced blend of theory and practical components (24.6% strongly agree, 70.49% agree). Moreover, respondents indicate that the curriculum meets professional requirements (31.16% strongly agree, 63.93% agree) and that the college environment fosters teaching and research (40.99% strongly agree, 59.01% agree). However, while most agree that reference materials are relevant and updated (16.42% strongly agree, 80.32% agree), opinions are more divided regarding the freedom to adopt new teaching and assessment strategies (49.19% strongly agree, 50.81% agree). Overall, the data underscores a positive outlook on the curriculum and educational milieu, while highlighting potential areas for enhancement in teaching methodology and resource relevance


Yours sincerely, ॐ
IQAC
Co-ordinator
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Ayurved Medical College, Ashta




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PARENTS FEEDBACK ANALYSIS REPORT2020-21

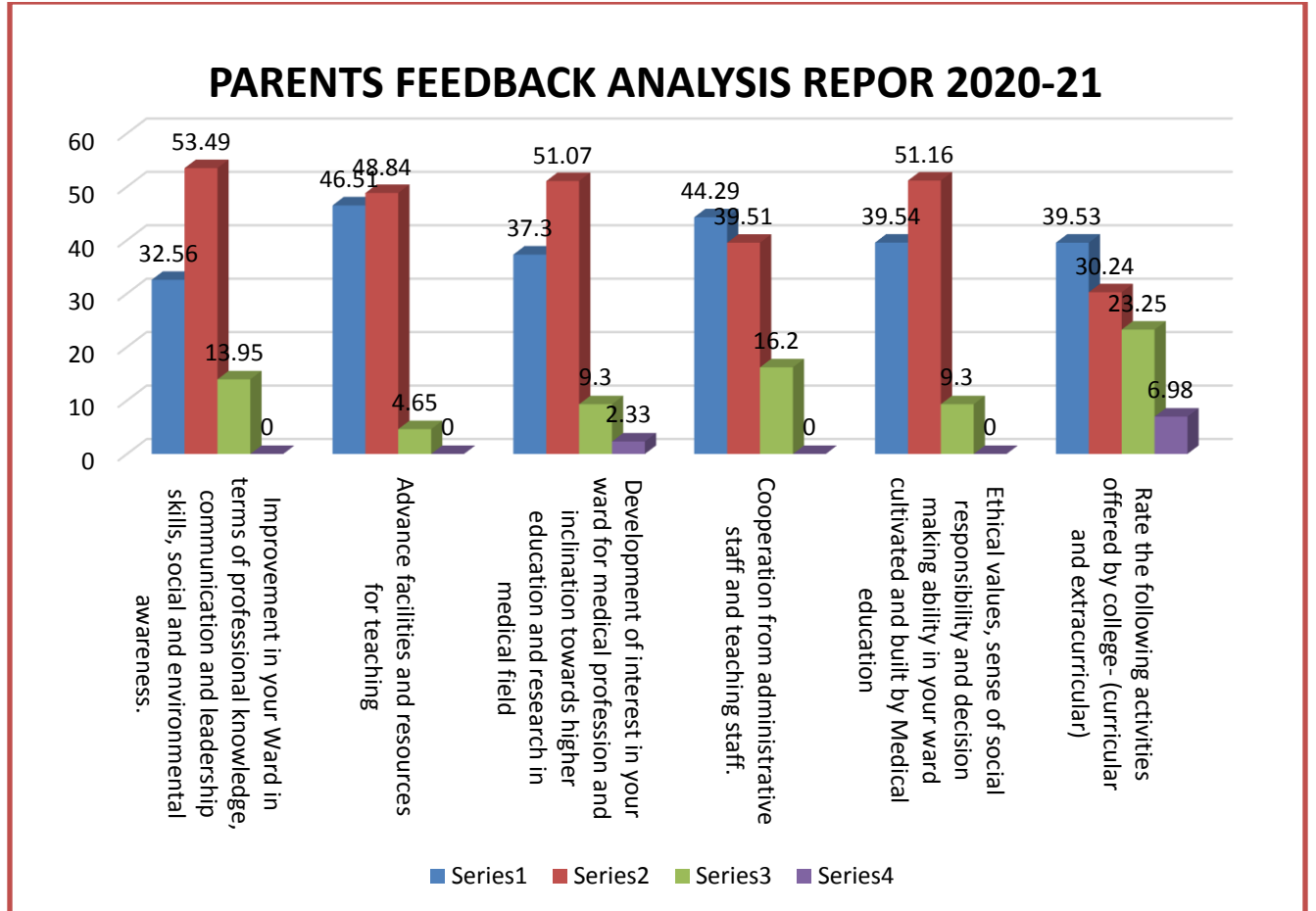
TABLE NO.3

Sr.no	Que. No	Excellent	Good	Average	Poor
1	Improvement in your Ward in terms of professional knowledge, communication and leadership skills, social and environmental awareness.	32.56	53.49	13.95	0
2	Advance facilities and resources for teaching	46.51	48.84	4.65	0
3	Development of interest in your ward for medical profession and inclination towards higher education and research in medical field	37.3	51.07	9.3	2.33
4	Cooperation from administrative staff and teaching staff.	44.29	39.51	16.2	0
5	Ethical values, sense of social responsibility and decision making ability in your ward cultivated and built by Medical education	39.54	51.16	9.3	0
6	Rate the following activities offered by college- (curricular and extracurricular)	39.53	30.24	23.25	6.98





GRAPH-3





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& Post Graduate Research Center**
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Website : www.adamcashta.com E-mail : ashta.adamc@gmail.com

Interpretation :

The table presents feedback on various aspects of medical education and institutional support, offering insights into stakeholders' perceptions. In terms of improvement in wards' professional knowledge, communication, and leadership skills, as well as social and environmental awareness, a significant majority (32.56% excellent, 53.49% good) express positive sentiments, indicating a strong impact of the education provided. Similarly, the provision of advanced facilities and teaching resources garners praise, with 46.51% rating it as excellent and 48.84% as good. Furthermore, the development of interest in the medical profession and inclination towards higher education and research receives favorable ratings (37.3% excellent, 51.07% good). The cooperation from administrative and teaching staff is also highly regarded, with 44.29% rating it as excellent and 39.51% as good. Moreover, medical education is perceived to effectively cultivate ethical values, social responsibility, and decision-making abilities, with 39.54% rating it as excellent and 51.16% as good. However, there are some areas of concern, such as the activities offered by the college, where opinions are more varied, with 39.53% rating them positively, 30.24% neutrally, and 23.25% expressing dissatisfaction. Overall, the data suggests a largely positive perception of the medical education provided, with notable areas of strength in professional development, institutional support, and ethical cultivation, though there are areas for potential improvement, particularly regarding extracurricular activities.


Yours sincerely, *o b*

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta




PRINCIPAL
Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Walwa, Dist. Sangli



ALUMNI FEEDBACK ANALYSIS REPORT2020-21

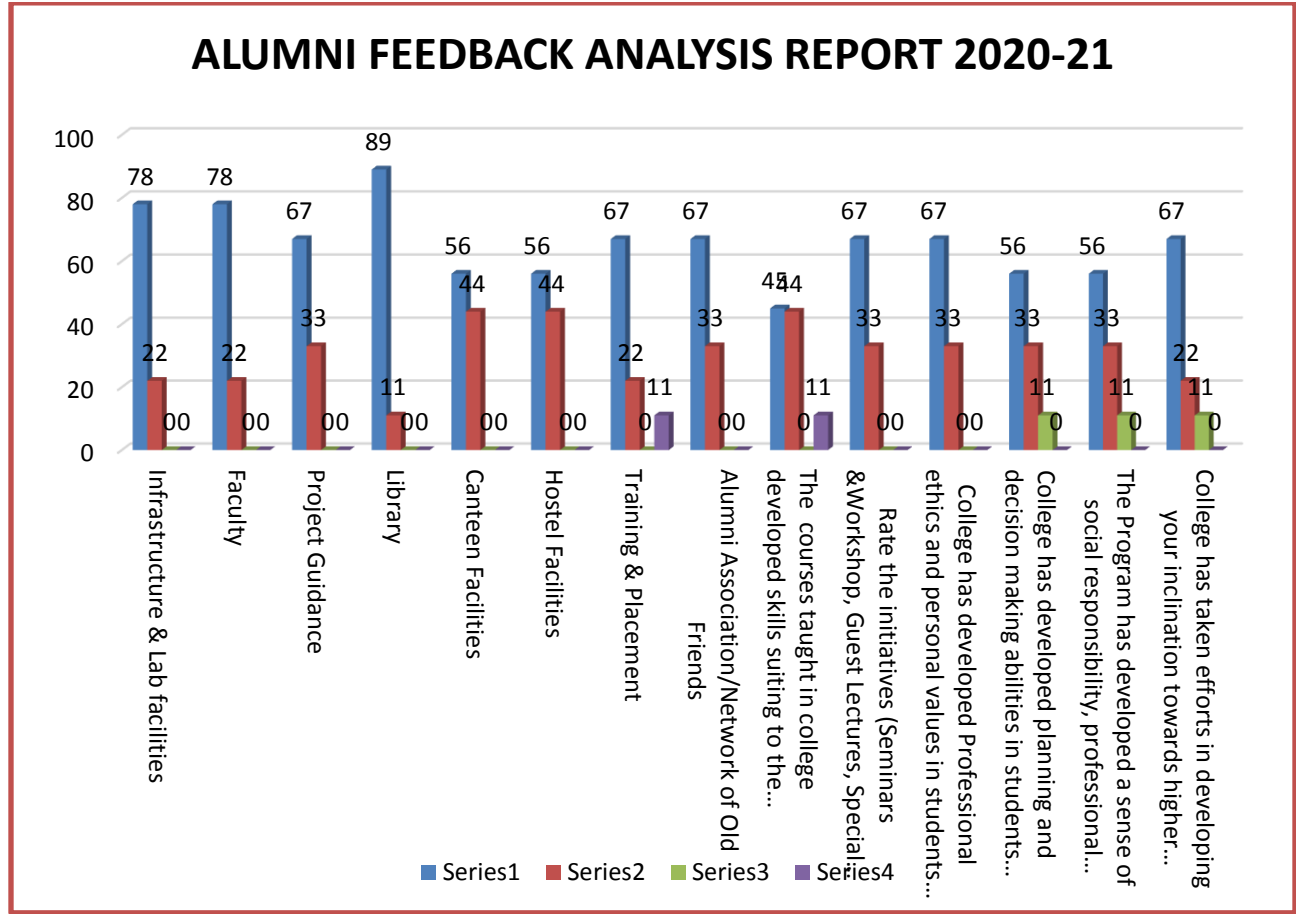
TABLE NO.4

Sr.No	Questions	excellent	good	satisfactory	poor
1	Infrastructure & Lab facilities	78	22	0	0
2	Faculty	78	22	0	0
3	Project Guidance	67	33	0	0
4	Library	89	11	0	0
5	Canteen Facilities	56	44	0	0
6	Hostel Facilities	56	44	0	0
7	Training & Placement	67	22	0	11
8	Alumni Association/Network of Old Friends	67	33	0	0
9	The courses taught in college developed skills suiting to the Industrial/academic/ work profile	45	44	0	11
10	Rate the initiatives (Seminars &Workshop, Guest Lectures, Special Training Classes for bridging Industry/Academic gap) taken by the college to bridge the knowledge and skill gap.	67	33	0	0
11	College has developed Professional ethics and personal values in students through efficient implementation of curriculum	67	33	0	0
12	College has developed planning and decision making abilities in students helpful in their work profile.	56	33	11	0
13	The Program has developed a sense of social responsibility, professional ethics and environmental awareness.	56	33	11	0
14	College has taken efforts in developing your inclination towards higher education and research.	67	22	11	0





GRAPH-4







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A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301
Website : www.adamcashta.com E-mail : ashta.adamc@gmail.com

Interpretation :

The table illustrates respondents' perceptions of various aspects of their college experience, indicating levels of satisfaction across different categories. Infrastructure and lab facilities, as well as faculty, receive overwhelmingly positive ratings, with 78% of respondents marking them as excellent and the remaining 22% rating them as good. The library also fares exceptionally well, with 89% rating it as excellent and 11% as good. Canteen and hostel facilities receive mostly positive feedback, with 56% rating them as excellent and 44% as good. However, there are areas of slight concern, such as training and placement, where 11% of respondents express dissatisfaction despite 67% rating it as excellent and 22% as good. Similarly, courses taught in college and initiatives taken to bridge knowledge gaps receive varied responses, with 45% and 67% rating them as excellent, respectively, but with a minority expressing disagreement or neutrality. Overall, the data suggests high satisfaction levels with infrastructure, faculty, and support services, though there are areas where improvements could be made, particularly in aspects related to career development and skill alignment with industry need.


Yours sincerely, 
IQAC
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EMPLOYERS FEEDBACK ANALYSIS REPORT2020-21

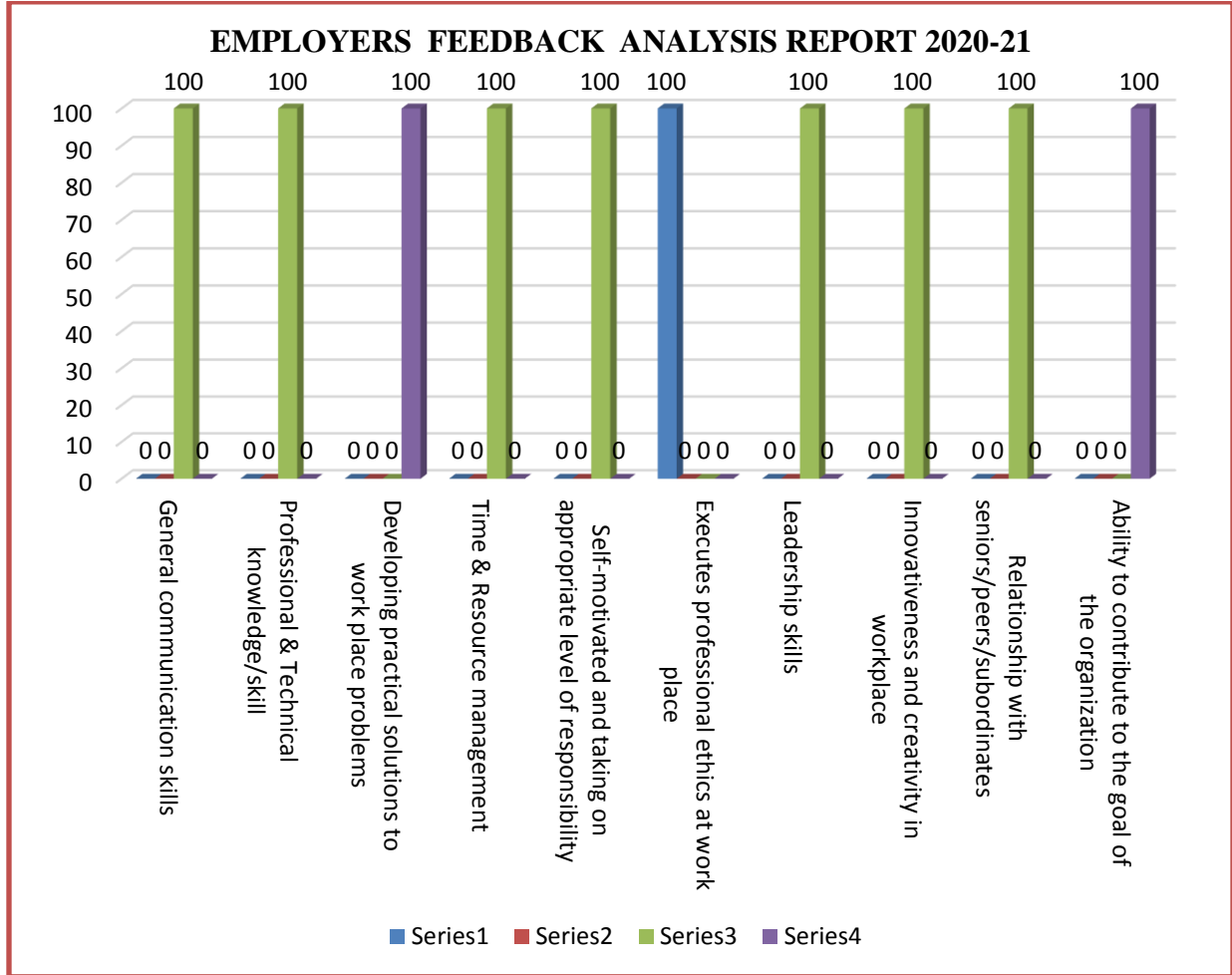
TABLE NO.5

Sr. No.	Questions	Excellent	Very Good	Good	Average
1	General communication skills	0	0	100	0
2	Professional & Technical knowledge/skill	0	0	100	0
3	Developing practical solutions to work place problems	0	0	0	100
4	Time & Resource management	0	0	100	0
5	Self-motivated and taking on appropriate level of responsibility	0	0	100	0
6	Executes professional ethics at work place	100	0	0	0
7	Leadership skills	0	0	100	0
8	Innovativeness and creativity in workplace	0	0	100	0
9	Relationship with seniors/peers/subordinates	0	0	100	0
10	Ability to contribute to the goal of the organization	0	0	0	100





GRAPH-5





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Interpretation :

The table provides an assessment of various skills and attributes relevant to workplace performance, indicating the distribution of responses across different levels of proficiency. Notably, respondents unanimously rate the execution of professional ethics in the workplace as excellent, with 100% marking it as such. Similarly, attributes like general communication skills, professional and technical knowledge, time and resource management, self-motivation, leadership skills, innovativeness, and relationship management receive high praise, all with 100% of respondents rating them as either good or very good. However, when it comes to the ability to contribute to the organization's goals, there's a notable shift, with 100% rating it as average, suggesting a potential area for improvement. Overall, the data suggests a strong endorsement of the skills and attributes assessed, with particularly high marks for professional ethics and interpersonal competencies, but with room for growth in terms of organizational alignment


Yours sincerely, ॐ

IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta




PRINCIPAL

Shri Annasaheb Dange Ayurved Medical
College, Ashta, Tal. Walwa, Dist. Sangli




**Hon. Shri. Annasaheb Dange Ayurved Medical College, Post Graduate & Research center,
Ashta, DistSangli (MS)**

FEEDBACK ANALYSIS REPORT



ACADEMIC YEAR 2019-20

INTERNAL QUALITY ASSURANCE CELL


Yours sincerely, ००
IQAC
Co-ordinator
Hon. Shri. Annasaheb Dange
Ayurved Medical College, Ashta




PRINCIPAL
Shri Annasaheb Dange Ayurved Medical
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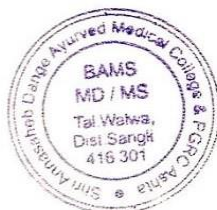
FEEDBACK FROM STUDENTS:

Institute collects feedback from the stakeholders & students physically as well as by learning management system (LMS). Institute designed a special feedback form on curriculum development. Institute collects feedback from students on “Faculty performance, Subject review, infrastructure, Overall development” also. Feedback was collected, analyzed, & discussed in the college council meeting as well as UG & PG academic in charge meeting, strategic plan for next year has been prepared and implemented. Action is taken accordingly which is transparently reflected in curriculum design. The year wise and course wise analysis of student’s feedback on curriculum is presented below. Gap Analysis of last year feedback is taken into consideration for further development.

STUDENTS FEEDBACK ANALYSIS REPORT 2019-20

TABLE NO.1:

PARAMETERS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
Timestamp	38.4	35.2	20	6.4	0
Timely completion of the syllabus of the course	33.6	35.2	23.2	6.4	1.6
Rate the command on subject in classroom	31.2	34.4	28.8	4.8	0.8
Use of Teaching Methods/ Teaching Aids/Learning Material. • (OHP/Blackboard/PPT’s/Model/demonstration etc.)	40	30.4	23.2	6.4	0





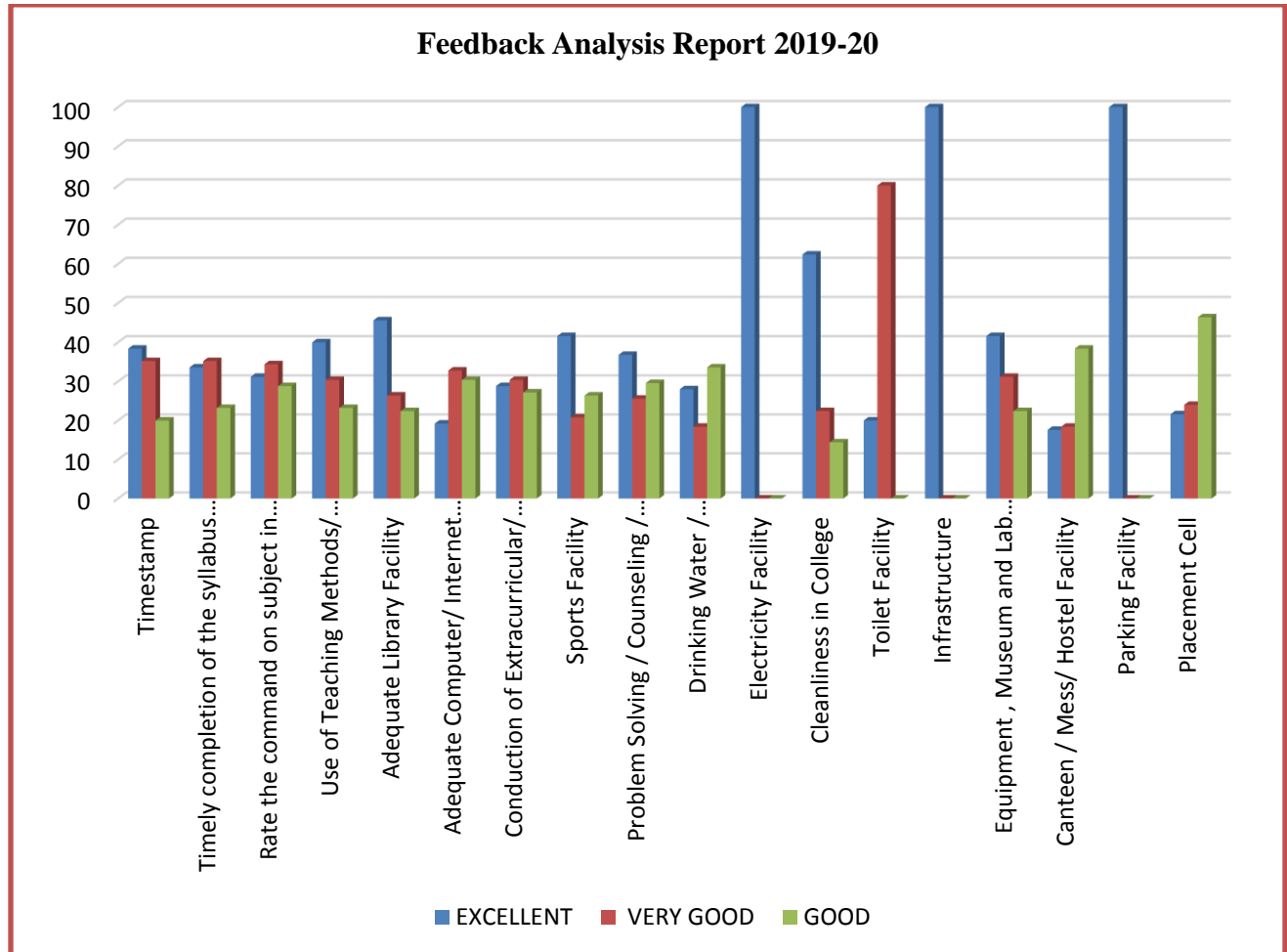
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PARAMETERS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
Adequate Library Facility	45.6	26.4	22.4	3.2	2.4
Adequate Computer/ Internet Facility	19.2	32.8	30.4	13.6	4
Conduction of Extracurricular/ Curricular activities	28.8	30.4	27.2	10.4	3.2
Sports Facility	41.6	20.8	26.4	5.6	5.6
Problem Solving / Counseling / Mentoring /Grievance Redressal	36.8	25.6	29.6	4.8	3.2
Drinking Water / Electricity/Infrastructure /Washroom /ventilation /Parking facilities	28	18.4	33.6	12	8
Electricity Facility	100	0	0	0	0
Cleanliness in College	62.4	22.4	14.4	0.8	0
Toilet Facility	20	80	0	0	0
Infrastructure	100	0	0	0	0
Equipment , Museum and Lab wares	41.6	31.2	22.4	4	0.8
Canteen / Mess/ Hostel Facility	17.6	18.4	38.4	14.4	11.2
Parking Facility	100	0	0	0	0
Placement Cell	21.6	24	46.4	4	4
Medical Check-up Facility	28.8	32.8	28.8	6.4	3.2
Transportation Facility	22.4	21.6	43.2	5.6	7.2





GRAPH-1



Interpretation:



The table presents a comprehensive evaluation of various parameters related to the educational environment, facilities, and services offered by the institution, reflecting respondents' perceptions across different levels of satisfaction. Notably, parameters like electricity facility, infrastructure, and parking facility receive unanimous praise, with 100% rating them as excellent.





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Additionally, attributes such as cleanliness in college and equipment quality also garner high praise, with 62.4% and 41.6% rating them as excellent, respectively. However, there are areas of concern, particularly regarding hostel facilities, canteen services, and placement cells, where ratings vary. For instance, while only 17.6% rate hostel facilities as excellent, 38.4% rate them as good, indicating room for improvement. Similarly, placement cells receive mixed feedback, with 46.4% rating them as good, but 21.6% rating them as excellent and 4% as poor. Overall, the data suggests a generally positive perception of the institution's infrastructure and facilities, with specific areas identified for potential enhancement, particularly in hostel and placement service


Yours sincerely, 
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Ayurved Medical College, Ashta




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College, Ashta, Tal. Walwa, Dist. Sangli.

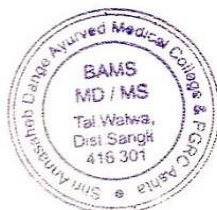


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TEACHERS FEEDBACK ANALYSIS REPORT 2019-20

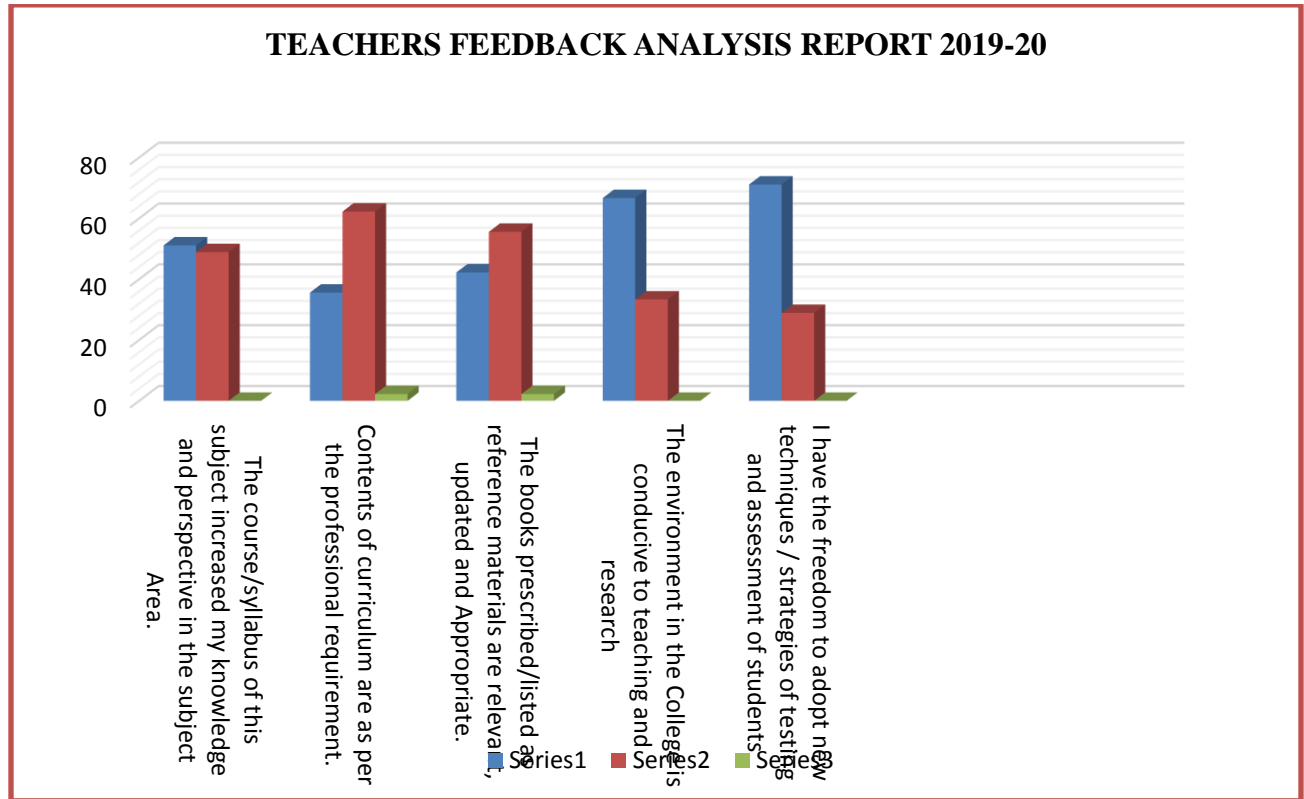
TABLE NO.2

Teachers Feedback on curriculum(2019-20)						
Sr.no.	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and objectives of the syllabus are well defined and clear to teachers and students.	53.33	46.67	0	0	0
2	The course/syllabus has good balance between theory and Practical's.	37.78	62.22	0	0	0
3	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	51.11	48.89	0	0	0
4	Contents of curriculum are as per the professional requirement.	35.56	62.22	2.22	0	0
5	The books prescribed/listed as reference materials are relevant, updated and Appropriate.	42.22	55.56	2.22	0	0
6	The environment in the College is conducive to teaching and research	66.67	33.33	0	0	0
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students	71.11	28.89	0	0	0





GRAPH-2



Interpretation:


The provided table offers valuable insights into teachers' perceptions of the curriculum for the academic year 2019-20, reflecting their levels of agreement or disagreement with various parameters. Notably, a significant majority of teachers strongly agree or agree that the aims and objectives of the syllabus are well-defined and clear (53.33% strongly agree, 46.67% agree), indicating a strong alignment between the curriculum's intended outcomes and their understanding.

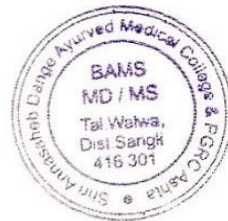




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Similarly, the majority express agreement regarding the balance between theory and practical components in the course (37.78% strongly agree, 62.22% agree), suggesting a perceived effectiveness in curriculum design. Moreover, a substantial proportion believe that the course has enhanced their knowledge and perspective in the subject area (51.11% strongly agree, 48.89% agree), indicating the curriculum's perceived educational value. However, while most agree that the contents align with professional requirements (35.56% strongly agree, 62.22% agree), there are slight reservations expressed about the relevance and appropriateness of prescribed reference materials, though these reservations are minimal (42.22% strongly agree, 55.56% agree). Furthermore, the overwhelming majority of teachers feel that the college environment is conducive to teaching and research (66.67% strongly agree, 33.33% agree), and a similarly high percentage perceive they have the freedom to adopt new testing and assessment techniques (71.11% strongly agree, 28.89% agree). Overall, the data reflects a positive outlook among teachers towards the curriculum, with high levels of agreement across most parameters, though there are some areas where opinions are more divided, such as the relevance of reference materials.


Yours sincerely, *or* *o*
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PARENTS FEEDBACK ANALYSIS REPORT 2019-20

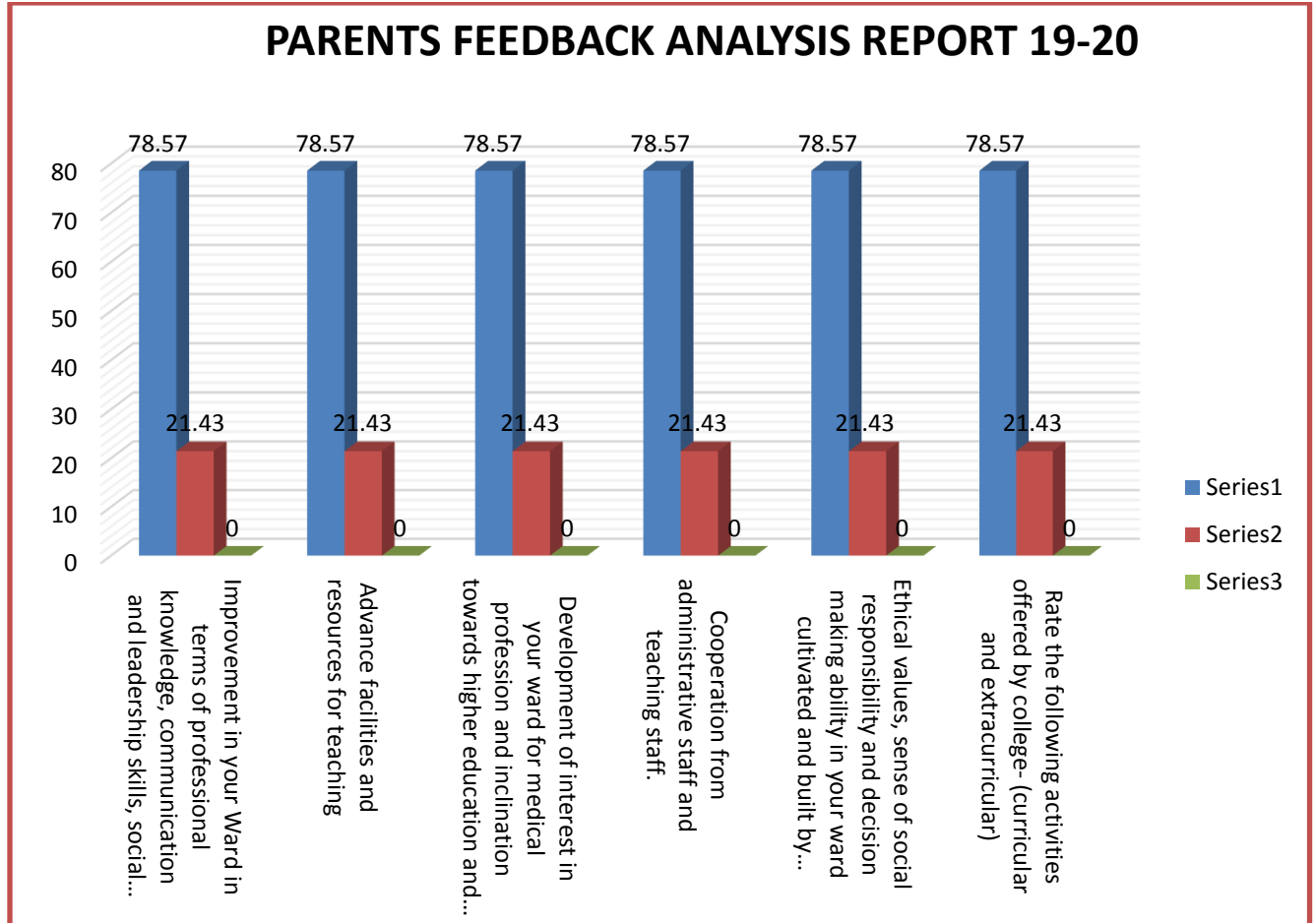
TABLE NO.3

Sr. No.	Parameter	Excellent	Good	Average	Poor
1	Improvement in your Ward in terms of professional knowledge, communication and leadership skills, social and environmental awareness.	78.57	21.43	0	0
2	Advance facilities and resources for teaching	78.57	21.43	0	0
3	Development of interest in your ward for medical profession and inclination towards higher education and research in medical field	78.57	21.43	0	0
4	Cooperation from administrative staff and teaching staff.	78.57	21.43	0	0
5	Ethical values, sense of social responsibility and decision making ability in your ward cultivated and built by Medical education	78.57	21.43	0	0
6	Rate the following activities offered by college- (curricular and extracurricular)	78.57	21.43	0	0



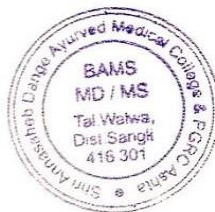


GRAPH-3



Interpretation:



The table presents feedback on various parameters related to the improvement and development of students, as perceived by respondents. Across all parameters, the majority of respondents rate the performance as excellent, with 78.57% marking it as such.





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This suggests a high level of satisfaction with the improvement in professional knowledge, communication, leadership skills, social and environmental awareness, as well as the development of interest in the medical profession and inclination towards higher education and research. Additionally, respondents express high levels of satisfaction with cooperation from administrative and teaching staff, as well as the cultivation of ethical values and decision-making abilities through medical education, with 78.57% rating them as excellent. Furthermore, respondents perceive the activities offered by the college, both curricular and extracurricular, as excellent, indicating a strong endorsement of the college's overall offerings and their impact on student development. Overall, the data reflects a positive perception of the college's efforts in enhancing students' skills and interests, with a consistent rating of excellence across all parameters


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ALUMNI FEEDBACK ANALYSIS REPORT 2019-20

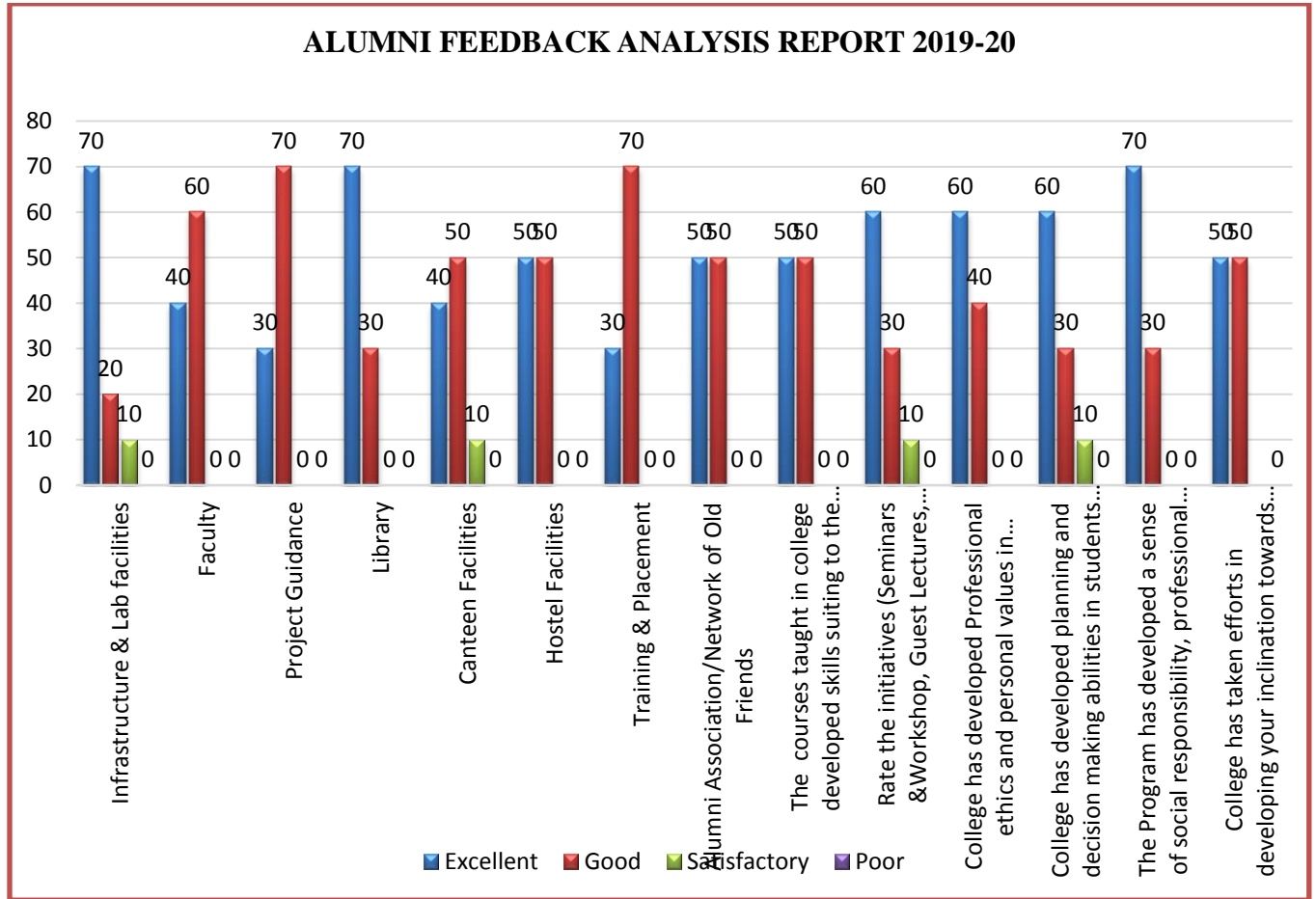
TABLE NO.4

Parameter	Excellent	Good	Satisfactory	Poor
Infrastructure & Lab facilities	70	20	10	0
Faculty	40	60	0	0
Project Guidance	30	70	0	0
Library	70	30	0	0
Canteen Facilities	40	50	10	0
Hostel Facilities	50	50	0	0
Training & Placement	30	70	0	0
Alumni Association/Network of Old Friends	50	50	0	0
The courses taught in college developed skills suiting to the Industrial/academic/ work profile	50	50	0	0
Rate the initiatives (Seminars & Workshop, Guest Lectures, Special Training Classes for bridging Industry/Academic gap) taken by the college to bridge the knowledge and skill gap.	60	30	10	0
College has developed Professional ethics and personal values in students through efficient implementation of curriculum	60	40	0	0
College has developed planning and decision making abilities in students helpful in their work profile.	60	30	10	0
The Program has developed a sense of social responsibility, professional ethics and environmental awareness.	70	30	0	0
College has taken efforts in developing your inclination towards higher education and research.	50	50	0	0





GRAPH-4



Interpretation:

The table provides an evaluation of various parameters concerning the college environment and its impact on student development, with responses categorized into levels of satisfaction. Notably, infrastructure and lab facilities, as well as the library, receive predominantly excellent ratings, with 70% marking them as such. This indicates a high level of satisfaction with these aspects of the college.





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Faculty performance is also rated highly, with 40% marking it as excellent and 60% as good, suggesting overall positive perceptions of teaching staff. Additionally, initiatives taken by the college to bridge knowledge and skill gaps receive favorable ratings, with 60% marking them as excellent and 30% as good. However, areas such as project guidance, canteen facilities, and training and placement receive more varied responses, with a mixture of good and satisfactory ratings. Overall, the data suggests a positive perception of the college's efforts in student development, particularly in infrastructure, faculty quality, and initiatives for bridging industry-academic gaps, though there are areas identified for potential improvement, such as project guidance and canteen facilities


Yours sincerely, ॐ ॐ

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EMPLOYERS FEEDBACK ANALYSIS REPORT 2019-20

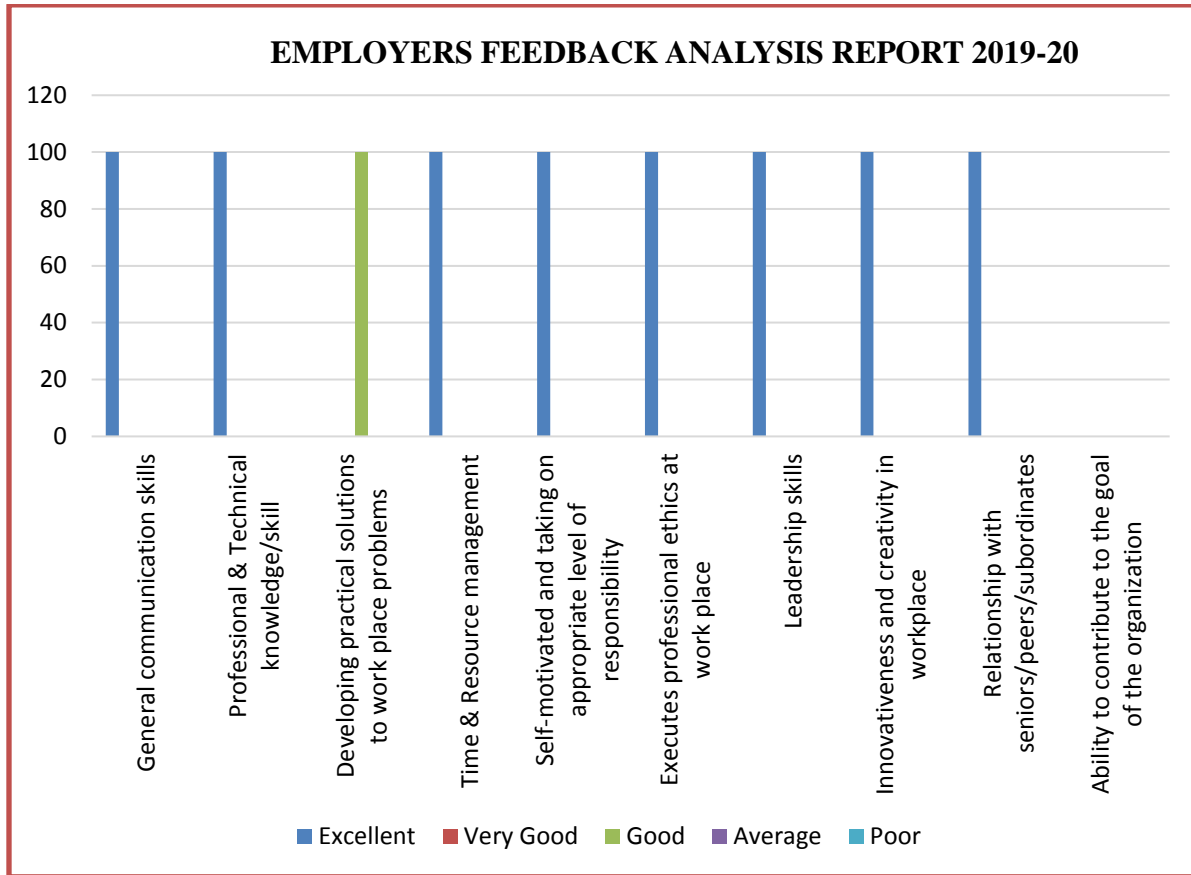
TABLE NO.5

Sr no.	Questions	Questions	Excellent	Very Good	Good	Average	Poor
1	General communication skills	100	0	0	0	0	0
2	Professional & Technical knowledge/skill	100	0	0	0	0	0
3	Developing practical solutions to work place problems	0	0	100	0	0	0
4	Time & Resource management	100	0	0	0	0	0
5	Self-motivated and taking on appropriate level of responsibility	100	0	0	0	0	0
6	Executes professional ethics at work place	100	0	0	0	0	0
7	Leadership skills	100	0	0	0	0	0
8	Innovativeness and creativity in workplace	100	0	0	0	0	0
9	Relationship with seniors/peers/subordinates	100	0	0	0	0	0
10	Ability to contribute to the goal of the organization	100	0	0	0	0	0





GRAPH-5



Interpretation :

The provided table offers a comprehensive evaluation of various workplace-related skills and attributes, showcasing respondents' perceptions across different levels of proficiency. Notably, general communication skills, professional and technical knowledge, time and resource management, self-motivation, adherence to professional ethics, leadership skills, innovativeness, creativity, and relationship management all receive unanimous praise, with 100% of respondents rating them as excellent.





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This suggests a high level of satisfaction and confidence in these essential workplace competencies. However, there appears to be a gap in the perception of the ability to contribute to the organization's goals, as indicated by the absence of responses in any category. This may indicate a need for further clarification or understanding of this particular aspect among respondents. Overall, the data portrays a strong endorsement of fundamental workplace skills and attributes, with clear areas of strength and potential areas for further exploration and understanding


Yours sincerely, ००

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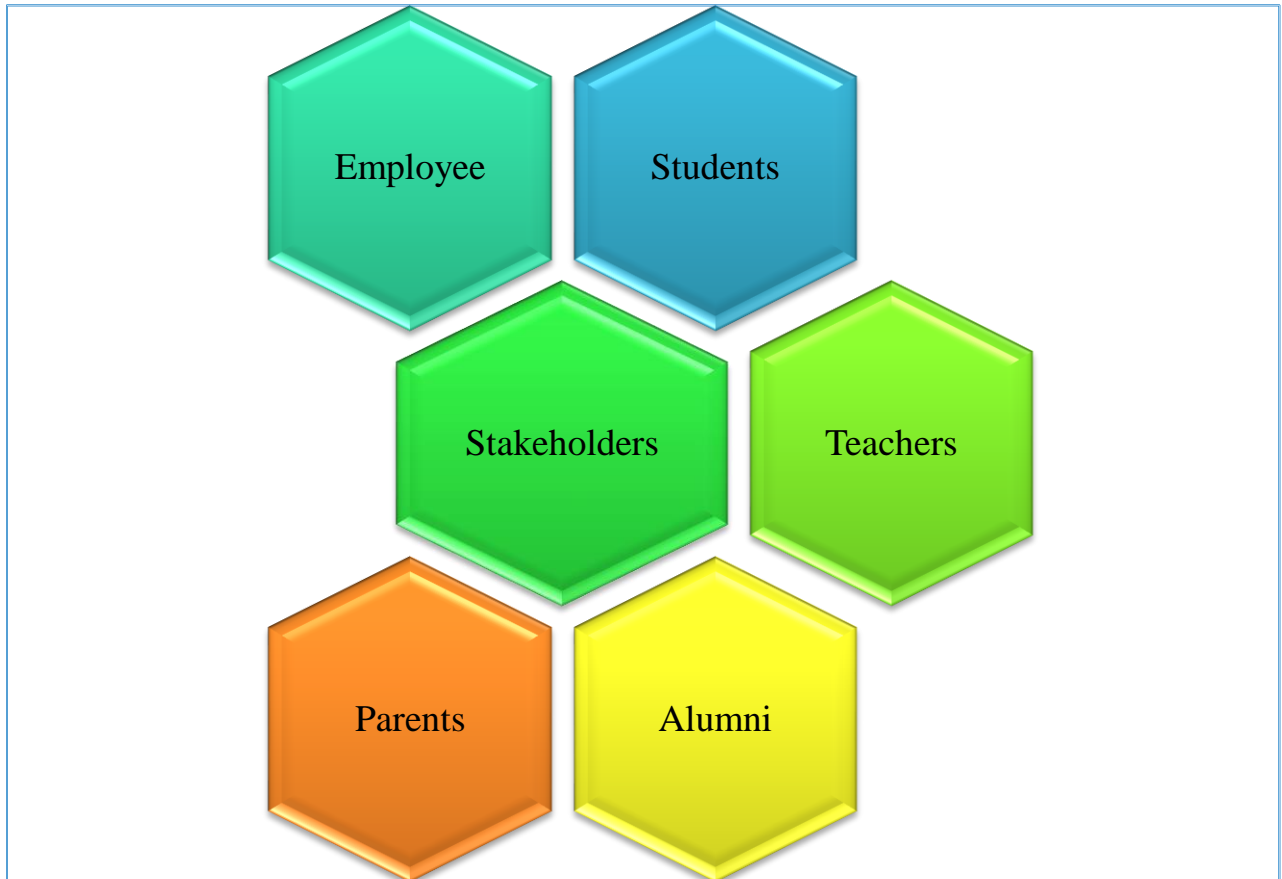

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Ashta, DistSangli (MS)

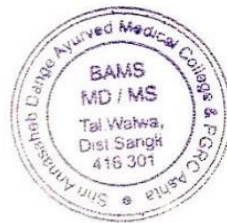
FEEDBACK ANALYSIS REPORT



ACADEMIC YEAR 2018-19

INTERNAL QUALITY ASSURANCE CELL


Yours sincerely, ००
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FEEDBACK ANALYSIS REPORT

FEEDBACK FROM STUDENTS:

Institute collects feedback from the stakeholders & students physically as well as by learning management system (LMS). Institute designed a special feedback form on curriculum development. Institute collects feedback from students on “Faculty performance, Subject review, Infrastructure, Overall development” also. Feedback was collected, analyzed, & discussed in the college council meeting as well as UG & PG academic in charge meeting, strategic plan for next year has been prepared and implemented. Action is taken accordingly which is transparently reflected in curriculum design. The year wise and course wise analysis of student’s feedback on curriculum is presented below. Gap Analysis of last year feedback is taken into consideration for further development.





STUDENTS FEEDBACK ANALYSIS REPORT 2018-19

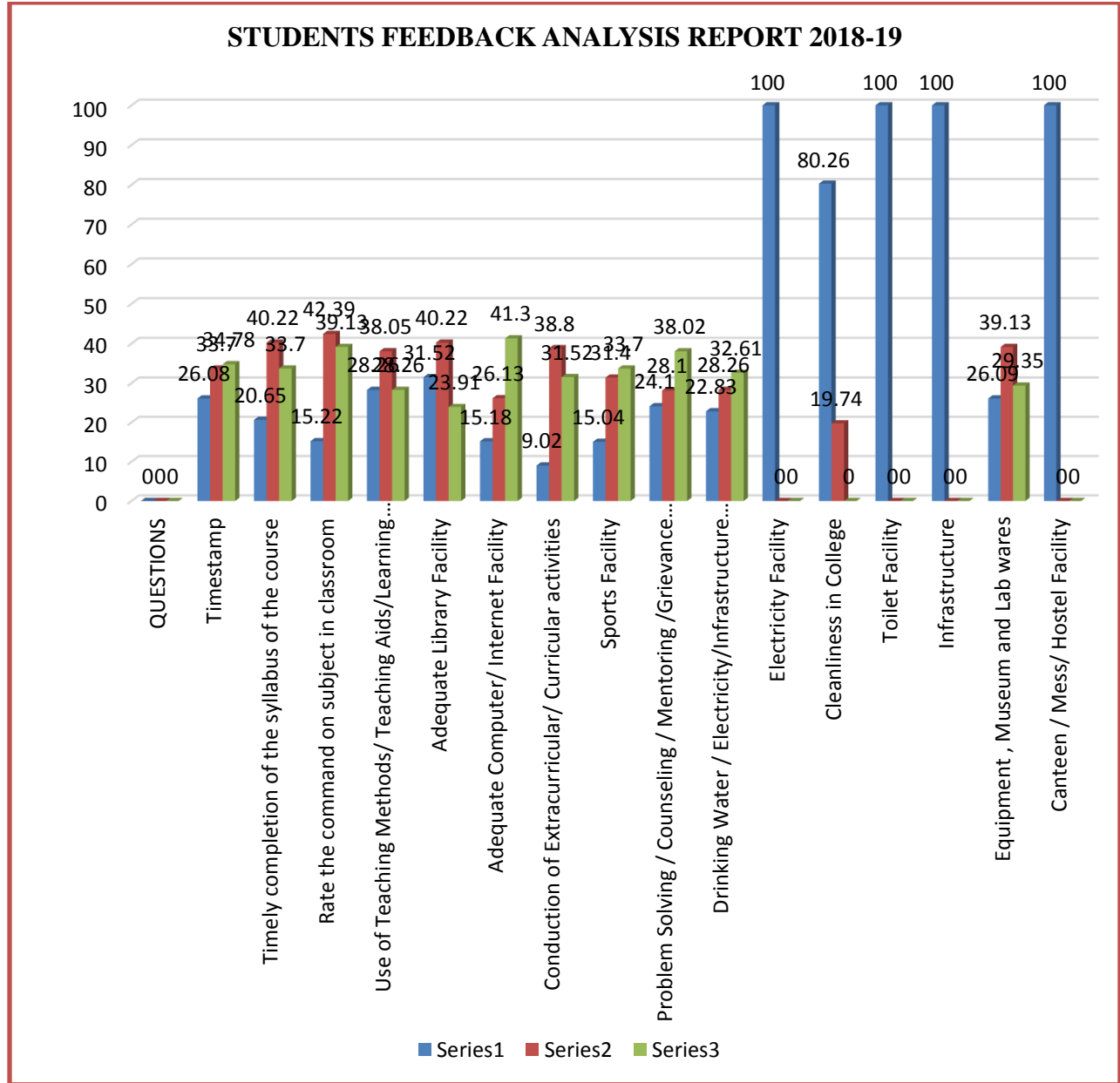
TABLE NO.1:

Sr. no.	QUESTIONS	Excellent	very good	good	average	Poor
1.	Timestamp	26.08	33.7	34.78	4.35	1.09
2.	Timely completion of the syllabus of the course	20.65	40.22	33.7	5.43	0
3.	Rate the command on subject in classroom	15.22	42.39	39.13	3.26	0
4.	Use of Teaching Methods/ Teaching Aids/Learning Material. • (OHP/Blackboard/PPT's/Model/demonstration etc.)	28.26	38.05	28.26	5.43	0
5.	Adequate Library Facility	31.52	40.22	23.91	3.26	1.09
6.	Adequate Computer/ Internet Facility	15.18	26.13	41.3	11.96	5.43
7.	Conduction of Extracurricular/ Curricular activities	9.02	38.8	31.52	11.96	8.7
8.	Sports Facility	15.04	31.4	33.7	9	10.86
9.	Problem Solving / Counseling / Mentoring /Grievance Redressal	24.1	28.1	38.02	8.69	1.09
10.	Drinking Water / Electricity/Infrastructure /Washroom /ventilation /Parking facilities	22.83	28.26	32.61	13.04	3.26
11.	Electricity Facility	100	0	0	0	0
12.	Cleanliness in College	80.26	19.74	0	0	0
13.	Toilet Facility	100	0	0	0	0
14.	Infrastructure	100	0	0	0	0
15.	Equipment , Museum and Lab wares	26.09	39.13	29.35	5.43	0
16.	Canteen / Mess/ Hostel Facility	100	0	0	0	0
17.	Parking Facility	100	0	0	0	0
18.	Placement Cell	7.61	38.04	31.52	18.48	4.35
19.	Medical Check-up Facility	34.65	23.01	42.34	0	0
20.	Transportation Facility	10.78	22.91	47.83	10.87	7.61





GRAPH-1






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Interpretation:

The provided table offers a comprehensive assessment of various aspects of a college environment, reflecting respondents' perceptions across different levels of satisfaction, expressed as percentages. Notably, attributes such as cleanliness in college, toilet facility, infrastructure, canteen/mess/hostel facility, and parking facility receive unanimous praise, with 100% of respondents rating them as excellent. This indicates a high level of satisfaction with these essential amenities. Similarly, electricity facility also receives top marks, with 100% rating it as excellent. Additionally, medical check-up facility and equipment, museum, and lab wares receive positive feedback, with a significant proportion rating them as good. However, there are areas of concern, such as the placement cell and transportation facility, where responses are more varied, with a combination of good, average, and poor ratings. Overall, the data reflects a generally positive perception of the college environment, with specific areas identified for potential improvement to ensure a consistently excellent experience across all parameters.


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TEACHERS FEEDBACK ANALYSIS REPORT 2018-19

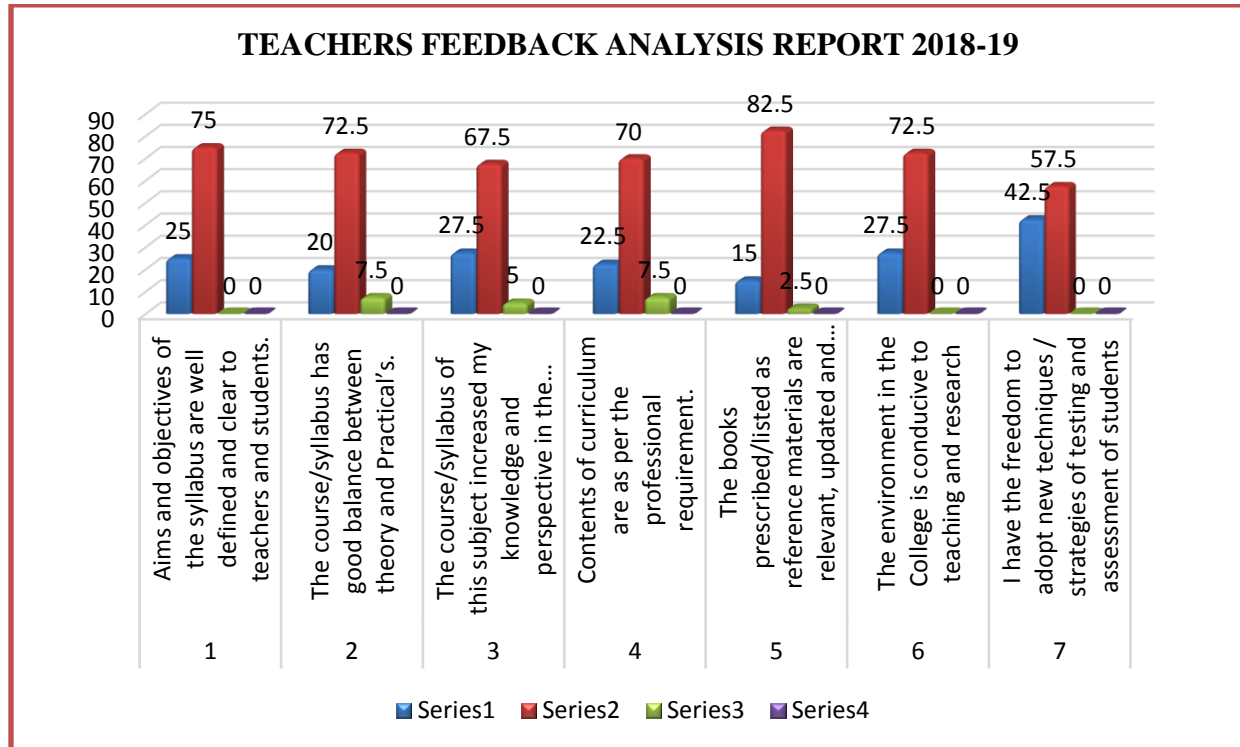
TABLE NO.2

Teachers Feedback on curriculum(2018-2019)						
Sr.no .	Parameter	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Aims and objectives of the syllabus are well defined and clear to teachers and students.	25	75	0	0	0
2	The course/syllabus has good balance between theory and Practical's.	20	72.5	7.5	0	0
3	The course/syllabus of this subject increased my knowledge and perspective in the subject Area.	27.5	67.5	5	0	0
4	Contents of curriculum are as per the professional requirement.	22.5	70	7.5	0	0
5	The books prescribed/listed as reference materials are relevant, updated and Appropriate.	15	82.5	2.5	0	0
6	The environment in the College is conducive to teaching and research	27.5	72.5	0	0	0
7	I have the freedom to adopt new techniques / strategies of testing and assessment of students	42.5	57.5	0	0	0





GRAPH-2



Interpretation:

The table provides insights into teachers' perceptions of the curriculum for the academic year 2018-2019, categorized into levels of agreement, neutral stance, disagreement, and strong disagreement, expressed in percentage terms. Notably, a significant majority of teachers either strongly agree or agree that the aims and objectives of the syllabus are well-defined and clear (25% strongly agree, 75% agree), indicating alignment between the curriculum's goals and their understanding. Similarly, while a majority agrees that the course/syllabus strikes a good balance between theory and practical components (20% strongly agree, 72.5% agree), there are slight reservations expressed with 7.5% neutral.





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Furthermore, the majority acknowledges that the course/syllabus enhances their knowledge and perspective in the subject area (27.5% strongly agree, 67.5% agree). However, there are areas where opinions are more divided, such as the relevance of prescribed reference materials, with 15% strongly agreeing and 82.5% agreeing, suggesting some variability in perceptions. Overall, the data suggests a generally positive outlook among teachers towards the curriculum, with strong agreement across most parameters, though there are areas of mild divergence in opinion, particularly regarding the balance between theory and practical components.


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PARENTS FEEDBACK ANALYSIS REPORT 2018-19

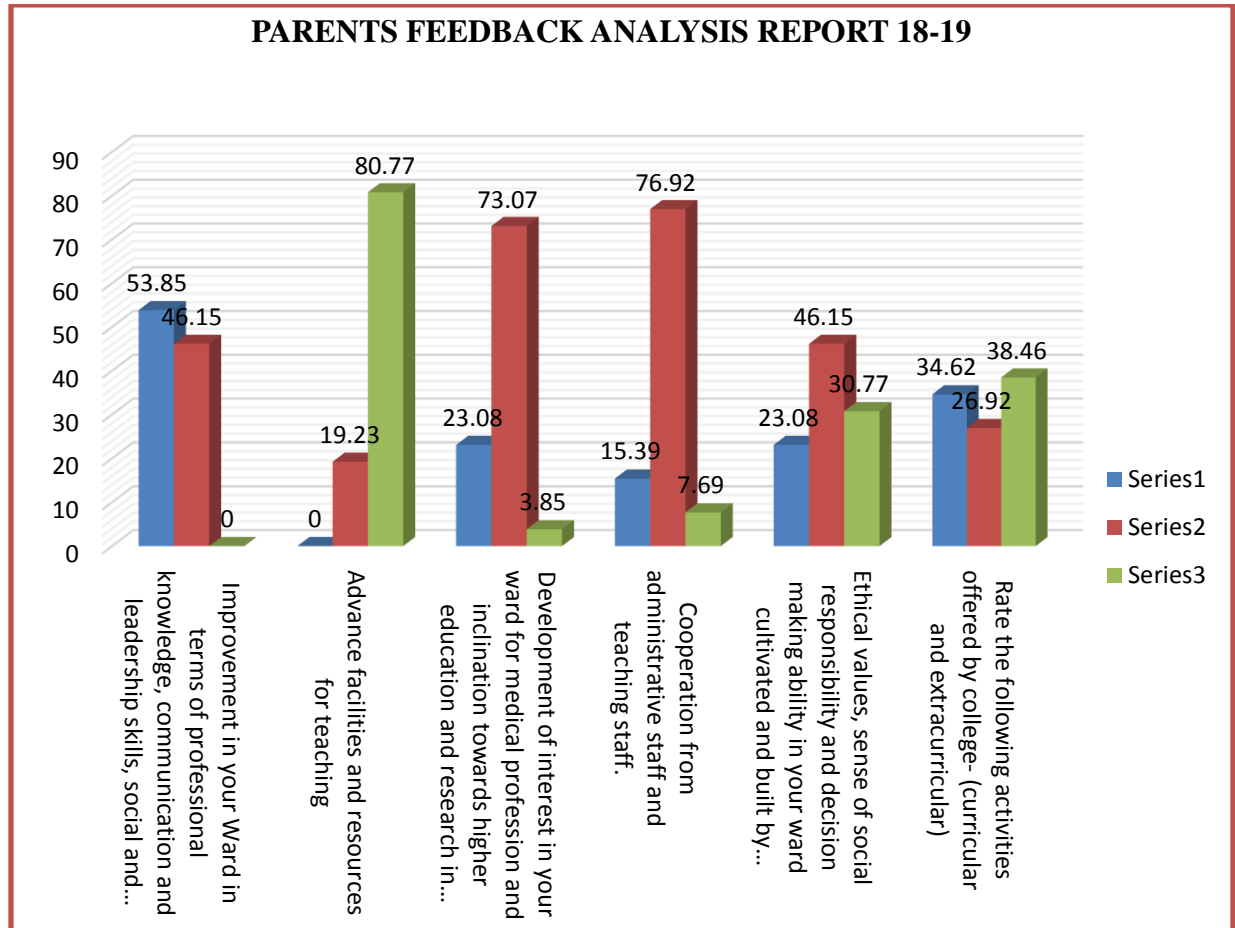
TABLE NO.3

Sr. no.	Que No	Excellent	Good	Average	Poor
1.	Improvement in your Ward in terms of professional knowledge, communication and leadership skills, social and environmental awareness.	53.85	46.15	0	0
2.	Advance facilities and resources for teaching	0	19.23	80.77	0
3.	Development of interest in your ward for medical profession and inclination towards higher education and research in medical field	23.08	73.07	3.85	0
4.	Cooperation from administrative staff and teaching staff.	15.39	76.92	7.69	0
5.	Ethical values, sense of social responsibility and decision making ability in your ward cultivated and built by Medical education	23.08	46.15	30.77	0
6.	Rate the following activities offered by college- (curricular and extracurricular)	34.62	26.92	38.46	0





GRAPH-3



Interpretation :


The table presents feedback on various parameters related to the college environment and its impact on student development, categorized into levels of satisfaction: excellent, good, average, and poor, expressed in percentage terms. Notably, improvement in wards' professional knowledge, communication, and leadership skills, social and environmental awareness is highly regarded, with 53.85% rating it as excellent and 46.15% as good.





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However, advanced facilities and resources for teaching receive minimal ratings in the excellent category, with the majority rating them as average (80.77%) and only 19.23% rating them as good. Development of interest in the medical profession and inclination towards higher education and research in the medical field receives mixed feedback, with 23.08% rating it as excellent, 73.07% as good, and 3.85% as average. Similarly, cooperation from administrative and teaching staff is predominantly rated as good (76.92%), with 15.39% rating it as excellent. Ethical values, sense of social responsibility, and decision-making ability cultivated by medical education receive varied ratings, with 46.15% rating it as good and 30.77% as average. Lastly, activities offered by the college, both curricular and extracurricular, receive a relatively balanced distribution of ratings, with 34.62% rating them as excellent, 26.92% as good, and 38.46% as average. Overall, the data suggests a mixed perception of the college's efforts in student development, with some areas receiving high praise while others show room for improvement, particularly in providing advanced teaching facilities and resources.


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ALUMNI FEEDBACK ANALYSIS REPORT 2018-19

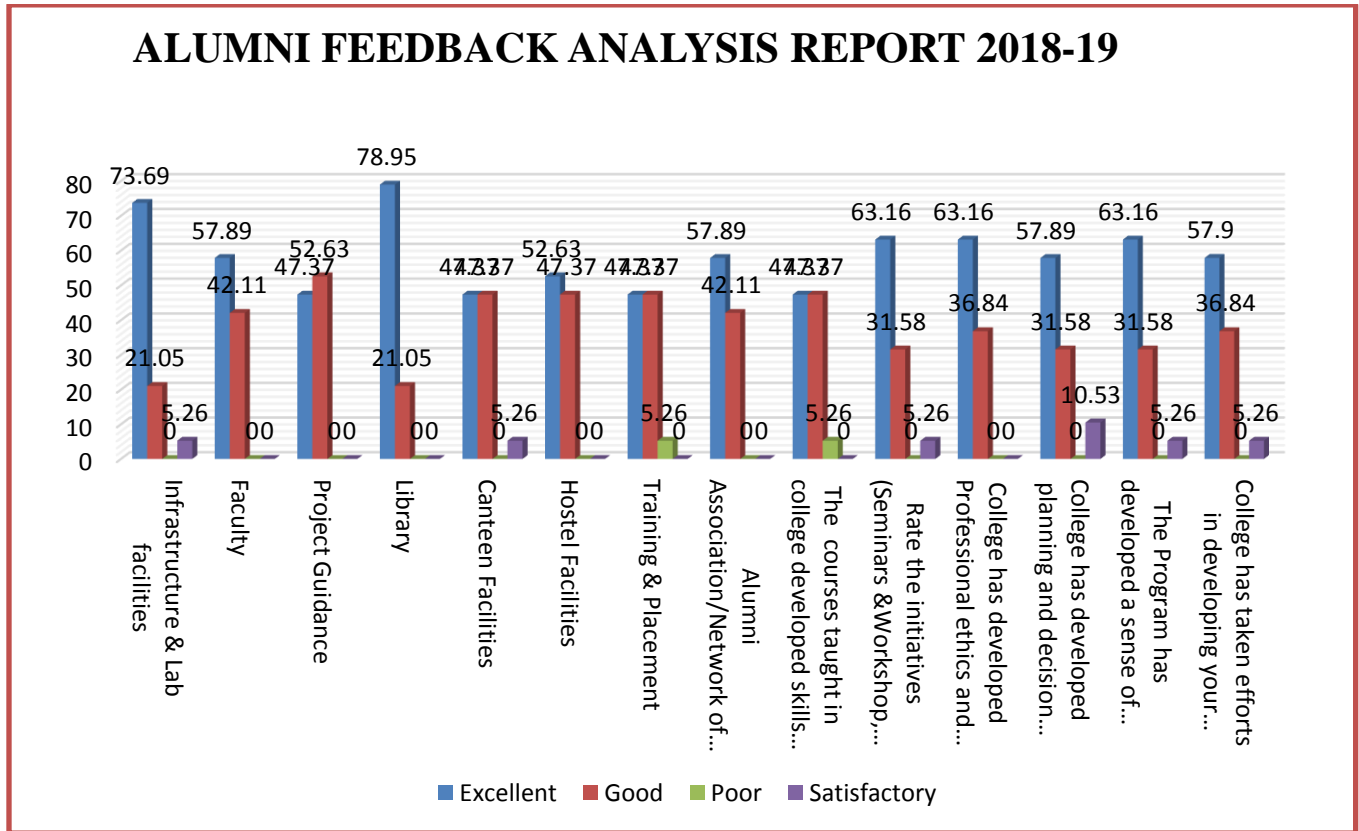
TABLE NO.4

Feedback analysis 2018-19					
Alumni Feedback					
Sr.No.	Parameter	Excellent	Good	Poor	Satisfactory
1	Infrastructure & Lab facilities	73.69	21.05	0	5.26
2	Faculty	57.89	42.11	0	0
3	Project Guidance	47.37	52.63	0	0
4	Library	78.95	21.05	0	0
5	Canteen Facilities	47.37	47.37	0	5.26
6	Hostel Facilities	52.63	47.37	0	0
7	Training & Placement	47.37	47.37	5.26	0
8	Alumni Association/Network of Old Friends	57.89	42.11	0	0
9	The courses taught in college developed skills suiting to the Industrial/academic/work profile	47.37	47.37	5.26	0
10	Rate the initiatives (Seminars & Workshop, Guest Lectures, Special Training Classes for bridging Industry/Academic gap) taken by the college to bridge the knowledge and skill gap.	63.16	31.58	0	5.26
11	College has developed Professional ethics and personal values in students through efficient implementation of curriculum	63.16	36.84	0	0
12	College has developed planning and decision making abilities in students helpful in their work profile.	57.89	31.58	0	10.53
13	The Program has developed a sense of social responsibility, professional ethics and environmental awareness.	63.16	31.58	0	5.26
14	College has taken efforts in developing your inclination towards higher education and research.	57.9	36.84	0	5.26





GRAPH-4



Interpretation :


The table presents feedback from alumni regarding various parameters related to their college experience, categorized into levels of satisfaction: excellent, good, poor, and satisfactory, expressed in percentage terms. Notably, infrastructure and lab facilities receive high praise, with 73.69% rating them as excellent and 21.05% as good. Similarly, the library is highly regarded, with 78.95% rating it as excellent and 21.05% as good. The faculty also receives positive feedback, with 57.89% rating them as excellent and 42.11% as good.





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However, there are areas of concern, such as training and placement, where 5.26% rate it as poor, and hostel facilities, where no poor ratings are given but 47.37% rate them as good, suggesting room for improvement. Additionally, initiatives to bridge knowledge and skill gaps are well-received, with 63.16% rating them as excellent and 31.58% as good. Overall, the data reflects a generally positive perception among alumni regarding their college experience, with high ratings for infrastructure, faculty, and initiatives aimed at enhancing skills and knowledge, but there are areas identified for potential improvement, particularly in training and placement and hostel facilities.


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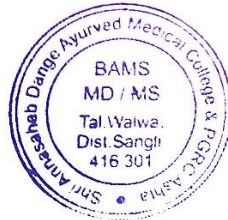

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EMPLOYERS FEEDBACK ANALYSIS REPORT 2018-19

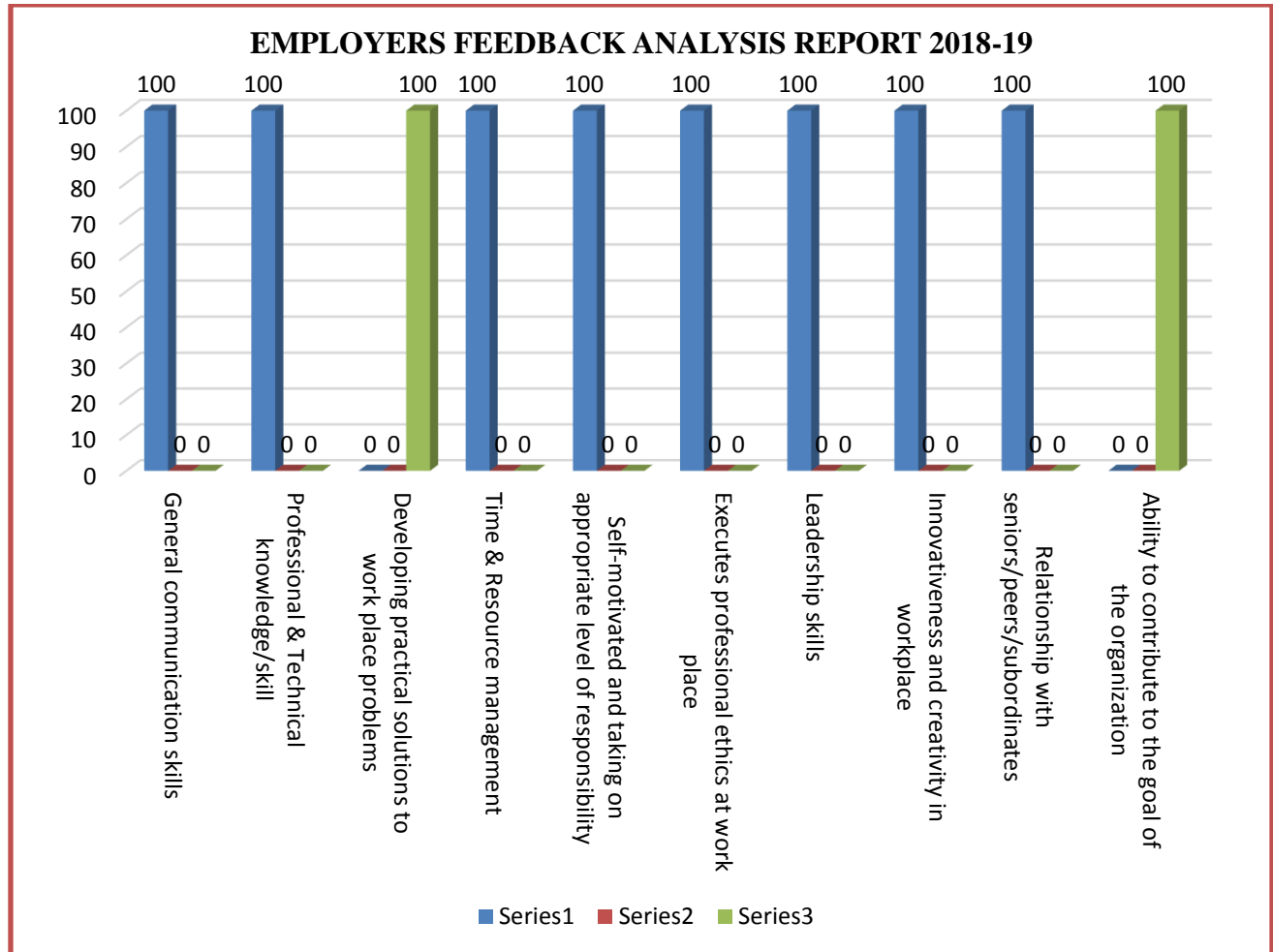
TABLE NO.5

Feedback analysis 2018-19					
Sr.no	Particulars	Excellent	Very Good	Good	Average
1	General communication skills	100	0	0	0
2	Professional & Technical knowledge/skill	100	0	0	0
3	Developing practical solutions to work place problems	0	0	100	0
4	Time & Resource management	100	0	0	0
5	Self-motivated and taking on appropriate level of responsibility	100	0	0	0
6	Executes professional ethics at work place	100	0	0	0
7	Leadership skills	100	0	0	0
8	Innovativeness and creativity in workplace	100	0	0	0
9	Relationship with seniors/peers/subordinates	100	0	0	0





GRAPH-5



Interpretation :

The table presents a comprehensive evaluation of various workplace-related skills and attributes, reflecting respondents' perceptions across different levels of proficiency, expressed in percentage terms. Notably, attributes such as general communication skills, professional and technical knowledge, time and resource management, self-motivation, adherence to professional ethics, leadership skills, innovativeness, creativity, and relationship management all receive unanimous praise, with 100% of respondents rating them as excellent.





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This indicates a high level of satisfaction and confidence in these essential workplace competencies. However, there appears to be a lack of consensus regarding the ability to contribute to the organization's goals, as indicated by the absence of responses in the excellent and average categories, with all ratings falling into the good category. This may suggest a need for further clarification or understanding among respondents regarding this specific attribute. Overall, the data portrays a strong endorsement of fundamental workplace skills and attributes, with no areas of concern identified and clear strengths highlighted across the board..


Yours sincerely, ॐ ॐ

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