



**HON.SHRI.ANNASAHEB DANGE AYURVED MEDICAL COLLEGE &
POST GRADUATE RESEARCH CENTER , ASHTA, DIST SANGLI**

NAAC Accrediatated, ISO Certified 9001-2015, 14000-2015



**ECG
Demonstration**



Presentation



Field Education



Seminar

MIDCOURSE IMPROVEMENT POLICY

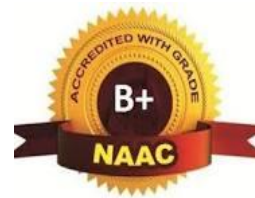


INTERNAL QUALITY ASSURANCE CELL

MIDCOURSE IMPROVEMENT POLICY



Sant Dnyaneshwar Shikshan Sanstha's
**Hon. Shri. Annasaheb Dange Ayurved Medical College
& Post Graduate Research Center**
A/p : Ashta, Tal. : Walwa, Dist : Sangli – 416 301
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INTRODUCTION

Hon. Shri Annasaheb Dange Ayurved Medical College, post graduate and Research centre, Ashta provides opportunities for the improvement in academic performances of the students for them who shows fluctuating performance in the internal assessment exams and those with long absenteeism due to medical reason. The institute conducts classes for them; give them assignment to make up their syllabus. The entire department faculties take special effort to teach those students and assess them frequently by following mid course improvement techniques to improve academic performance.

TABLE No 1:

Sr.No.	Techniques to improve academic performance
1	Periodic Assessment
2	Internal Assessment examination
3	Remedial Classes
4	Individual / group counselling
5	Revision Lectures
6	Short tests – Oral and written
7	Shloka pathan (recitation)
8	Providing handouts
9	Demonstrations
10	ECG Lecture Series



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STATEMENT OF PROPOSE

The regulation outline in this document is intended to define the policy and procedures for assessment of students enrolled in the college for UG & PG section at ADAMC, Ashta.

These regulations have been developed in accordance with the norms given by, NCISM and Maharashtra University of Health Sciences, Nashik.

RULES AND REGULATIONS:

CIE policy of UG students as per NCISM Gazette no. CG-DL-E-17022022-233547 dated on 16 feb 2022 Implementation since academic year 2022-23 is

a) **The First Professional-**

- a. Examination shall ordinarily be held and completed by the end of First professional session
- b. the student who failed in one or two subjects of First Professional shall be allowed to keep terms of the Second Professional session and to appear in Second Professional examination;
- c. The student who failed in more than two subjects shall not be allowed to keep term in Second Professional session and the subsequent supplementary examination of First Professional shall be held at every six months.

b) **The Second Professional**

- d. examination shall ordinarily be held and completed by the end of Second Professional session;
- e. the student who failed in one or two subjects of Second Professional shall be allowed to keep the term of the Third (Final) Professional session;
- f. The student who failed in more than two subjects shall not be allowed to keep term in Third (Final) Professional session and the subsequent supplementary examinations of Second Professional shall be held every six months.

c) **The Third (Final) Professional**



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- g. Examination shall ordinarily be held and completed by the end of Third (Final) Professional session.
- h. Before appearing for Third (Final) Professional examination the students shall have to pass all the subjects of first and second professional and shall qualify nine electives.
- i. **The subsequent supplementary examination of Third (Final) professional will be held at every six months.**
- j. There shall be no separate class for odd batch student (those students who could not keep the term) and the student has to attend the class along with regular batch or with junior batch as applicable.



ASSESSMENT-

Assessment of students shall be in the form of Formative and Summative Assessments as under-

Formative Assessment.- Students shall be assessed periodically to assess their performance in the class, determine the understanding of programme material and their learning outcome in the following manner, namely:-Periodical Assessment shall be carried out at the end of teaching of a topic or module or a particular portion of syllabus and the evaluation methods as per the following table may be adopted as suits to the content, namely:

TABLE No 2:

Sl. No.	Evaluation Method
1.	Practical / Clinical Performance
2.	Viva Voce, MCQs, MEQ (Modified Essay Questions/Structured Questions)
3.	Open Book Test (Problem Based)
4.	Summary Writing (Research Papers/ Samhitas)
5.	Class Presentations; Work Book Maintenance
6.	Problem Based Assignment
7.	Objective Structured Clinical Examination (OSCE), Objective Structured Practical Examination (OPSE), Mini Clinical Evaluation Exercise (Mini-CEX), Direct Observation of Procedures (DOP), Case Based Discussion (CBD)
8.	Extra-curricular Activities, (Social Work, Public Awareness, Surveillance Activities, Sports or Other Activities which may be decided by the department).
9.	Small Project;

(Evaluation methods for periodical assessment)

Internal evaluation shall be conducted by the College and Institute at the end of six months (First Term Test) for thirty per cent. of the syllabus and at twelve months (Second Term Test) for forty per cent. new part of the syllabus.

The remaining thirty per cent. of syllabus shall be completed in the last six months (Third Term) before university examination;there shall be minimum three periodical assessments for each subject before First Term Test (ordinarily at 6th month of respective professional B.A.M.S.)



minimum of three periodical assessment before Second Term Test (ordinarily at 12th month of respective professional B.A.M.S.) and minimum of three periodical assessments before final university examinations (Summative Assessment) of respective professional B.A.M.S.the scheme and calculation of assessment shall be as per the following tables, namely:-

TABLE No 3:

[Scheme of Assessment (Formative and Summative)]

Sl.No.	Professional Course	Duration of Professional Course		
		First Term (1-6 Months)	Second Term (7-12 Months)	Third Term (13-18 Months)
1	First Professional B.A.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE
2	Second Professional B.A.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE
3	Third Professional B.A.M.S.	3 PA and First TT	3 PA and Second TT	3 PA and UE

(PA: Periodical Assessment; TT: Term Test; UE: University Examinations)

TABLE No 4:

(Example for Internal Assessment for the subject having 30 marks)

Term	Periodical Assessment					Term Test	Term Assessment	
	A	B	C	D	E	F	G	H
	1 (15)	2 (15)	3 (15)	Average (A+B+C/3)	Converted to 30 (D/45*30)	Term Test (30)	Sub Total	Term Assessment
FIRST							E+F	E+F/2
SECOND							E+F	E+F/2
THIRD						NIL	E	E
Final IA	Average of Three Term Assessment Marks as Shown in 'H' Column							

(PA: Periodical Assessment; TT: Term Test; UE: University Examinations)

(CIE policy of UG students as per NCISM Gazette no. CG-DL-E-17022022-233547 dated on 16 feb 2022 Implementation since academic year 2022-23)